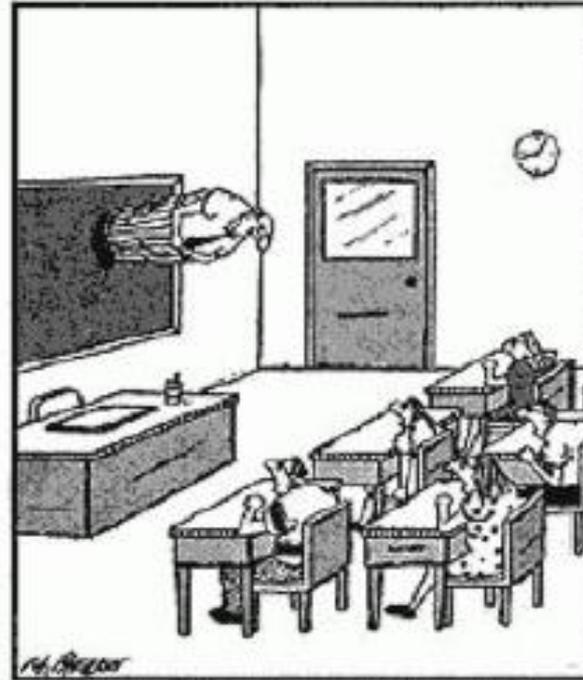


SCIENCE 1206 Unit 3



"Good morning, and welcome to
The Wonders of Physics."

Physical Science – Motion



Introduction

- ▶ **Motion** is a common theme in our everyday lives: birds fly, babies crawl, and we, run, drive, and walk.



- **Kinematics is the study of how objects move.**
-



Sign Convention

- ▶ In physics we will use a standard set of signs and directions.
- ▶ Up, right, east and north are positive directions. (+)
- ▶ Down, left, west, and south are negative directions. (-)



Types of Measures

① **Scalar** — any description of motion that has size (magnitude) and a unit. NO DIRECTION is given!

ex. Distance between LC and HVGB is 580 km.
The speed of a frightened goose is 60 km / h

② **Vector** — descriptions that have size (magnitude), units, AND include a direction written inside square brackets at the end

Ex. A car's velocity is 80 km / h [E]

5 N of force pulling [up]

The displacement of me at home, to me at work is 1.3 km [ESE]



Distance and Displacement

- ▶ Distance (d) is a **scalar measure** of the actual path between two locations.

- ▶ It has a magnitude and a unit. (just a #)

- ▶ Ex: 50 m, 2.5 hrs.

$d = \text{distance}$ →

$$d_T = d_1 + d_2 \dots$$

↑ ↑
trip 1 trip 2
distance

* If calculating distance
all natural (+ve) #'s



Distance cont'd....

* Always end story Problem with Statement.

It is the length of an object's trip regardless of direction. It is the combined total of all movement. Usually measured in metres or kilometres.

Ex. The odometer on a vehicle records distance travelled

Ex. If I leave Lab City, head to the Ashuanipi camp for the weekend, and come back on Sunday....my distance travelled is roughly 90 km.

Distance

Ex. 1

Ted walked 2 km [N] and then 5 km [S]. Find the total distance Ted travelled.

Always write your givens!

Given....



$$\begin{aligned}d_1 &= 2 \text{ km [N]} \\d_2 &= 5 \text{ km [S]}\end{aligned}$$

don't need for distance please write in anyways

Total distance would be...

T means

$$d_T = d_1 + d_2$$

$$d_T = 2 \text{ km} + 5 \text{ km}$$

$$d_T = 7 \text{ km}$$

Always write down formulas!

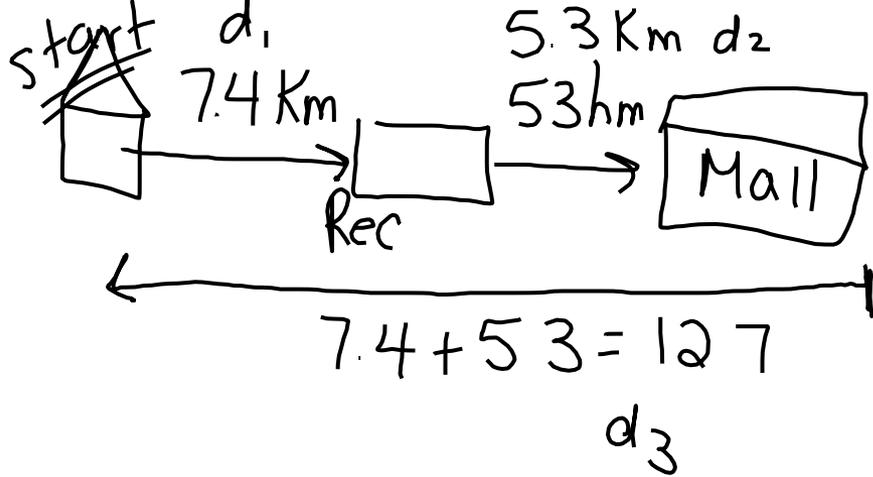
Substitute in H's

1/2 mark original answer, + 1/2 sig fig answer!

Ted's total distance is 7 km

Colden walks 7.4 Km [S] to Rec Centre, gets tired and hitches a ride to mall with Ashton 5.3 km. Ashton feels sorry for Colden + brings him home. What

is Coldens total distance?



Given

$$d_1 = 7.4 \text{ Km}$$

$$d_2 = 5.3 \text{ km} = 5.3 \text{ Km}$$

$$d_3 = 7.4 \text{ Km} + 5.3 \text{ Km} = 12.7 \text{ Km}$$

$$d_T = d_1 + d_2 + d_3$$

$$= 7.4 + 5.3 + 12.7$$

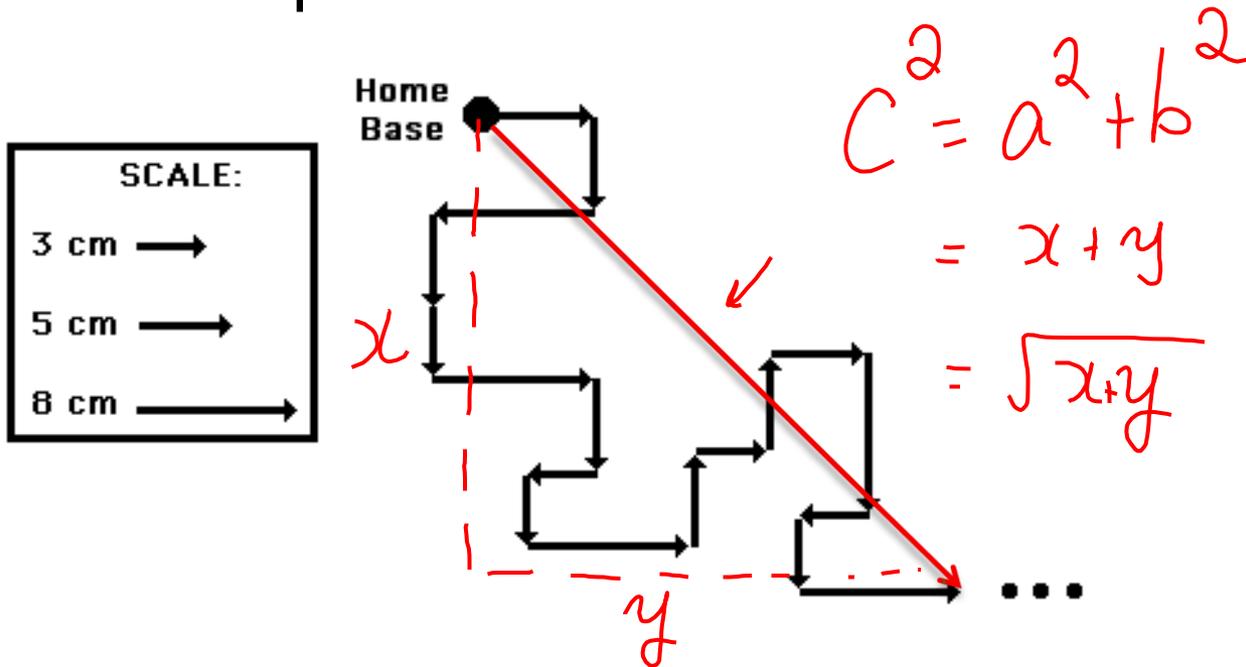
$$= \underline{25.4} \text{ Km} = \boxed{25 \text{ Km}}$$

He walked 25 Km

► G -- M -- Kada

- Vectors are **always** added tip to tail.

The **resultant or net vector** goes from the start of the first vector to the tip of the last vector.



The black lines represents the **distance** traveled to get from the home base to the destination(path actually taken)

The red line represents the **displacement** from the home base to the destination (the shortest distance from the start point to the end point)

Displacement

▶ Displacement (\vec{d}) is a **vector measure** of the change in position measured in a straight line from a starting reference point.

★ It has a magnitude, unit and direction. * Not using a graph

▶ Ex: 5 m [W] $\vec{d}_T = \vec{d}_1 + \vec{d}_2$ etc

On position-time graph, displacement formula changes..

It is the difference between where an object starts from (initial position), and where it stops at (final position). Usually measured in metres or kilometres.

To calculate it, “Final position” - “initial position” (only use this formula if you are given positions. This is usually used with graphs.

$$\vec{d}_T = \vec{d}_f - \vec{d}_i$$

Displacement cont'd....

If an object's trip happens to be in one direction, then it moves in the opposite direction. we'll have to add the two opposite vectors (directions) together.

If you are given actual displacements, then use

Hint: draw a vector diagram

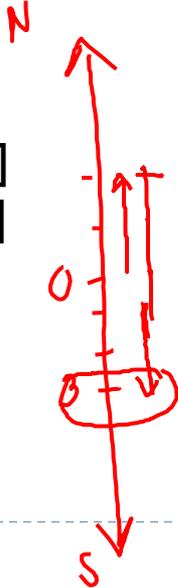
Example 1:

Ted Walks 2 km [N] and then 5 km [S]. Find his total displacement.

Givens

$$\vec{d}_1 = 2 \text{ km [N]}$$

$$\vec{d}_2 = 5 \text{ km [S]}$$



$$\begin{aligned}\vec{d}_T &= \vec{d}_1 + \vec{d}_2 \\ &= 2 \text{ km [N]} + 5 \text{ km [S]} \\ &= 3 \text{ km [S]}\end{aligned}$$

His displacement is 3 km [S] of his starting point.

*Remember Sig. Figs

Example 2

P. 416 # 1, 4, 5, 6 + 13

A person started from the zero position, moved 3.0 km East (or to the right), then moved backward 4.0 km West (or to the left).

A) What is the distance

B) What is the displacement

Givens

$$\vec{d}_1 = 3.0 \text{ Km [E]}$$

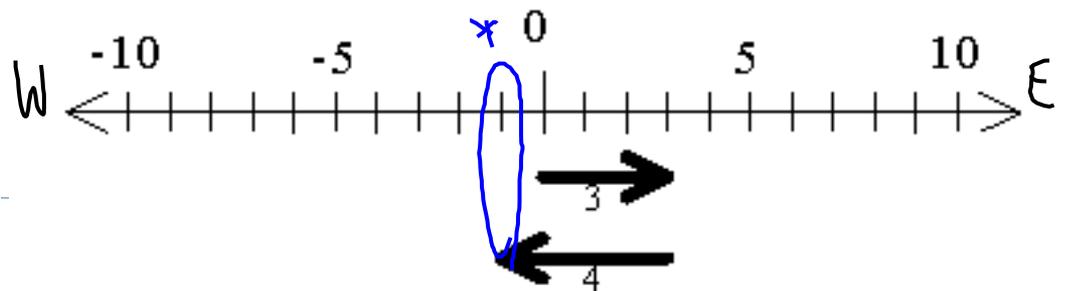
$$\vec{d}_2 = 4.0 \text{ Km [W]}$$

$$\begin{aligned} \text{A) } d_T &= d_1 + d_2 \\ &= 3.0 \text{ Km} + 4.0 \text{ Km} \\ &= 7 \text{ Km} = \boxed{7.0 \text{ Km}} \end{aligned}$$

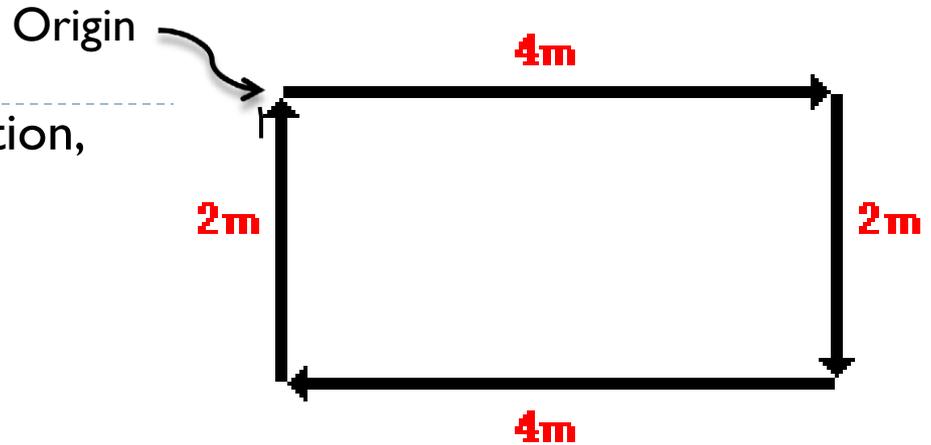
Person travelled 7.0 Km.

$$\begin{aligned} \text{B) } \vec{d}_T &= \vec{d}_1 + \vec{d}_2 \\ &= 3.0 \text{ Km [E]} + 4.0 \text{ Km [W]} \\ &= 1 \text{ Km [W]} \\ &= \boxed{1.0 \text{ Km [W]}} \end{aligned}$$

Person's displacement is 1.0 Km [W].



Example 3



A person started from the zero position, and moved as shown in the diagram.

- A) What is the distance traveled?
 B) What is the displacement?

Given

A) $d_{\text{total}} = 4\text{m} + 2\text{m} + 4\text{m} + 2\text{m} = d_1 + d_2 + d_3 + d_4$
 $= 12\text{m}$

$d_1 = 4\text{m [E]}$
 $d_2 = 2\text{m [S]}$
 $d_3 = 4\text{m [W]}$
 $d_4 = 2\text{m [N]}$

The person travelled 12m.

B) $d_{\text{total}} = 12\text{m}$
 $d_{\text{total}} = \vec{d}_1 + \vec{d}_2 + \vec{d}_3 + \vec{d}_4$
 Displacement – change in position

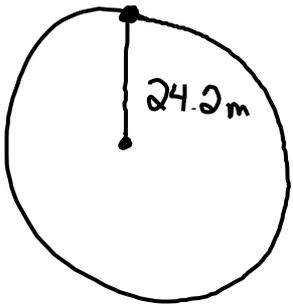
$\vec{d}_{\text{total}} = \vec{d}_1 + \vec{d}_2 + \vec{d}_3 + \vec{d}_4$
 $= 4\text{m [E]} + 2\text{m [S]} + 4\text{m [W]} + 2\text{m [N]}$
 $= (4\text{m [E]} + 2\text{m [N]}) + (4\text{m [W]} + 2\text{m [S]})$
 $= 0\text{m}$

When you return back to your original starting point,

P. 416 # 1, 4, 5, 6 + 13.

Ex. Returning to the same house after a weekend at the camp means my displacement is zero....I returned to the exact same place from where I started. No direction is necessary.

Example: A goat is tied on a leash in a backyard. Its leash is 24.2 m long. What would the goat's total distance and displacement if it travelled in 1 full rotation?



For a circular path use circumference.

$$C = 2\pi r$$

$$\blacktriangleright C = \pi d$$

Givens
 $r = 24.2$

$$\begin{aligned} A) C &= 2\pi r \\ &= 2 \times 3.14 \times 24.2 \text{ m} \\ &= \underline{152.0530844 \text{ m}} \\ &\approx 152 \text{ m} \end{aligned}$$

Distance travelled is 152m.

Hint: draw diagram

$$B) \vec{d} = 0 \text{ m}$$

Displacement is 0m.

Seatwork/homework: Chapter 11 in Textbook

Read P. 414-416

Complete Questions: P. 416-417 # 1,4,5,6,13

Distance and displacement worksheet



Speed

- ▶ **Speed is a measure of the distance traveled in a given period of time;**

Memorize

Δ = Change In

Δd = Change in distance

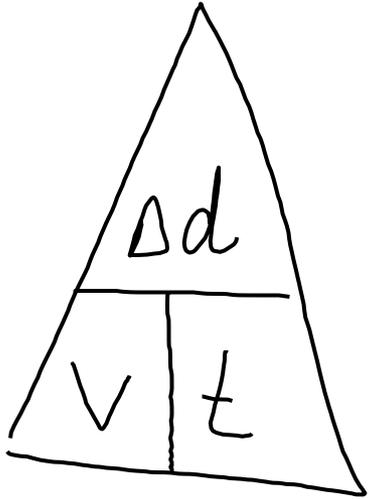
t = Time

V = Speed

$$V = \frac{\Delta d}{t}$$



Rearrange Speed Formula



$$t = \frac{\Delta d}{v}$$

$$d = v \cdot t$$

$v * t$
 $(v)(t)$
 vt

$$v = \frac{\Delta d}{t}$$

hint: put finger over

over what you are asked to find.

Instantaneous Speed

- ▶ **Instantaneous speed** is speed at any instant in time.
- ▶ A speedometer measures speed in 'real time' (the instantaneous speed).



Mrs. Cranford walked her dog, Dakota, at 2.0 m/s for 4.0 s. How far did Mrs. Cranford walk her dog?

Given

$$V = 2.0 \text{ m/s}$$

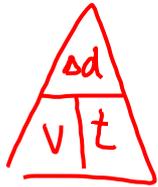
$$t = 4.0 \text{ s}$$

$$d = vt$$

$$= 2.0 \frac{\text{m}}{\text{s}} \times 4.0 \text{ s}$$

$$= 8.0 \text{ m}$$

$$= \boxed{8.0 \text{ m}}$$



They walked 8.0 m

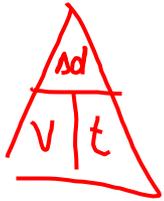
The world's fastest car, travelled 567.7 m at an average speed of 341 m/s. What is the length of time travelled in ~~km~~/h?

Givens

$$d = 567.7 \text{ m}$$

$$V = 341 \text{ m/s}$$

$$t = ?$$



$$t = \frac{d}{v}$$

$$= \frac{567.7 \text{ m}}{341 \text{ m/s}}$$

$$= 1.664809384 \text{ s}$$

$$= 1.66 \text{ s}$$

Convert to hours

$$1.66 \text{ s} \times \frac{1 \text{ min}}{60 \text{ s}} \times \frac{1 \text{ h}}{60 \text{ min}}$$

$$= \frac{1.66}{3600} = 0.0004611$$

$$= 0.000461 \text{ h}$$

It took 0.000461 h.

- ▶ When we are dealing with uniform motion that has different speeds at different times, you **cannot** determine the overall average speed by averaging the speeds of the different parts

Average Speed

- ▶ **Average speed** is the average of all instantaneous speeds; found simply by a total distance/total time ratio
- ▶ The average speed of a trip:

$$\text{average speed} = \frac{\text{total distance}}{\text{elapsed time}}$$

$$V_{\text{av}} = \frac{d_{\text{T}}}{t_{\text{T}}} = \frac{d_1 + d_2 + d_3 \dots}{t_1 + t_2 + t_3 \dots}$$

Average

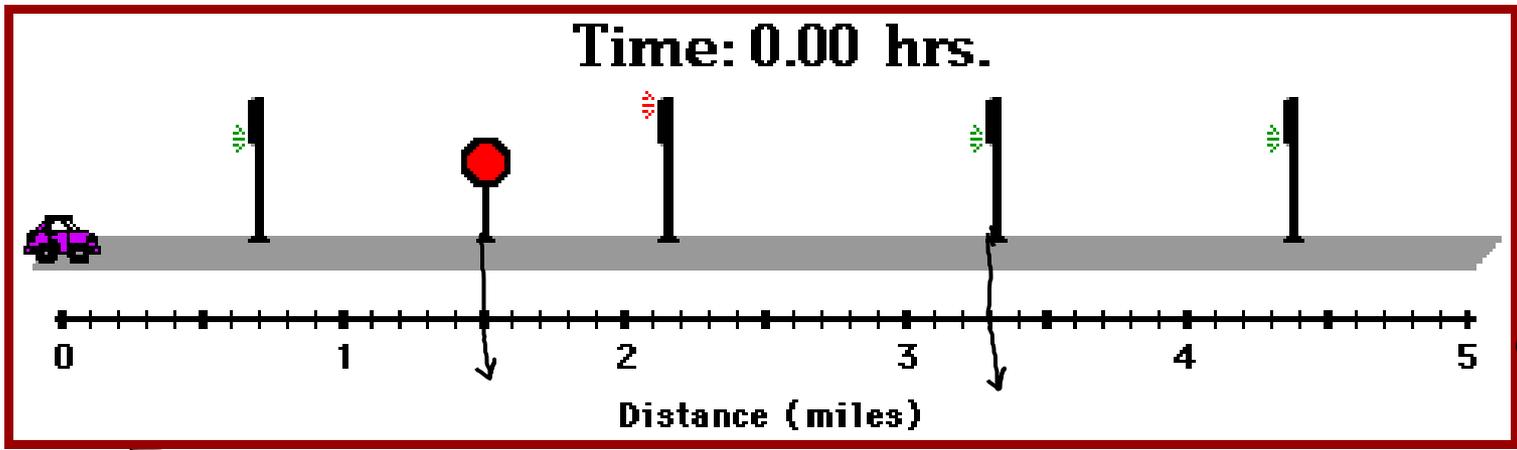
Total

Average Speed

Average is 30 mi/h

Exl. Car video

$$V_{(av)} = \frac{d_1 + d_2 + d_3}{t_1 + t_2 + t_3} = \frac{1.5 + 1.8 + 1.7}{0.06 + 0.10 + 0.04} = \frac{5 \text{ mi}}{0.20 \text{ h}} = \underline{25 \frac{\text{mi}}{\text{h}}} = \boxed{\frac{30 \text{ mi}}{\text{h}}}$$



Givens

$$\begin{aligned} d_1 &= 1.5 \text{ mi} \\ t_1 &= 0.06 \text{ h} \end{aligned}$$

$$\begin{aligned} 0.16 - 0.06 \\ = 0.10 \end{aligned}$$

$$\begin{aligned} 3.3 - 1.5 \\ d_2 = 1.8 \text{ mi} \\ t_2 = 0.10 \text{ h} \end{aligned}$$

$$\begin{aligned} 5 - 3.3 = 1.7 \text{ mi} \\ d_3 = 1.7 \text{ mi} \\ t_3 = 0.04 \text{ h} \end{aligned}$$



Example 2:

Suppose that during your trip to school, you traveled a distance of 1002 m and the trip lasted 300 seconds. What is your average speed?

What is the average speed of the car?

Given

$$d_T = 1002 \text{ m}$$

$$t_T = 300 \text{ s}$$

* Answer 1 SF

$$V_{(av)} = \frac{d_T}{t_T} = \frac{1002 \text{ m}}{300 \text{ s}} = 3.34 \frac{\text{m}}{\text{s}} = \boxed{3 \frac{\text{m}}{\text{s}}}$$

Average Speed of car is 3 m/s.



Example 3 :

You go out for some exercise in which you run 12.0 km in 2 hours, and then bicycle another 20.0 km in 1 more hour.

What was your average speed for the entire marathon?

Given

$$d_1 = 12.0 \text{ km}$$

$$d_2 = 20.0 \text{ km}$$

$$t_1 = 2 \text{ h}$$

$$t_2 = 1 \text{ h}$$

► SF = 1*

$$V_{(av)} = \frac{d_1 + d_2}{t_1 + t_2} = \frac{12.0 + 20.0}{2 + 1} = \frac{32 \text{ km}}{3 \text{ h}} = 10.6 \frac{\text{km}}{\text{h}}$$

$$\boxed{= 10 \frac{\text{km}}{\text{h}}}$$

Average Speed for marathon was about 10 km/h.

Ex. 4

A plane travelling non-stop travels at a speed of 750 km/h in 2.0 hours and then 500.0 km/h for the remaining 5.0 hours. What is its average speed?

Read Reminder.... to find the average speed, you would first need to find the total distance AND then total time. To find total distance, you need to find d_1 and d_2 . You must determine the distance covered during each "leg" of the trip....which means you need to perform 2 calculations, and add the two distances together before completing the question.

① **Givens:**

- $v_1 = 750 \text{ km/h}$
- $v_2 = 500.0 \text{ km/h}$
- $t_1 = 2.0 \text{ h}$
- $t_2 = 5.0 \text{ h}$

$$t_T = 2.0 \text{ h} + 5.0 \text{ h} = 7.0 \text{ h}$$

Step 3.
③

$$v_{AV} = \frac{d_T}{t_T}$$

$$v_{AV} = \frac{1500 \text{ km} + 2500 \text{ km}}{7.0 \text{ h}} = 571.4 \frac{\text{km}}{\text{h}}$$

$$v_{AV} = 570 \text{ km/h} \quad (2 \text{ sig figs})$$

② find 2 distances

$$d_1 = v_1 t_1$$

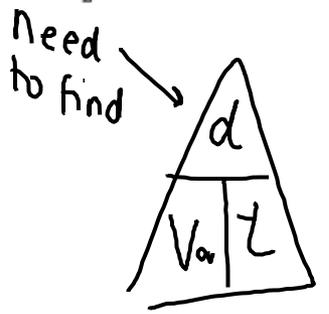
$$d_T = (750 \text{ km/h})(2.0 \text{ h})$$

$$d_T = 1500 \text{ km}$$

$$d_2 = v_2 t_2$$

$$d_2 = (500 \text{ km/h})(5.0 \text{ h})$$

$$d_2 = 2500 \text{ km}$$

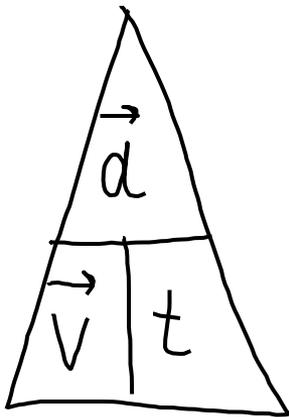


▶ The plane's average speed is 570 km/h.
Average speed is 570 km/h.

Velocity

- ▶ Speed in a given direction is **velocity** (vector).

$$\text{Velocity} = \frac{\text{Change in displacement}}{\text{Change in time}} = \vec{V} = \frac{\vec{\Delta d}}{\Delta t}$$



therefore

$$\vec{d} = \vec{v} \cdot t$$

$$t = \frac{\vec{d}}{\vec{v}}$$

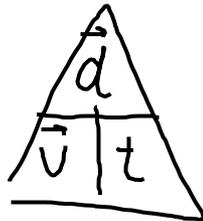
- ▶ What is the velocity of a car that travels from Labrador City to Churchill Falls (283Km [W]) in 3.0h?

Givens

$$\vec{d} = 283 \text{ Km [W]}$$

$$t = 3.0 \text{ h}$$

$$\vec{v} = ?$$



Answer 2 SF.

$$\begin{aligned} \vec{v} &= \frac{\vec{d}}{t} = \frac{283 \text{ Km [W]}}{3.0 \text{ h}} \\ &= \underline{94} \bar{3} \frac{\text{Km}}{\text{h}} \text{ [W]} \\ &= 94 \frac{\text{Km}}{\text{h}} \text{ [W]} \end{aligned}$$

Think

$$\vec{d}_1 + \vec{d}_2$$

Start at 0 go to 283 = $\vec{d} = 283 \text{ Km W}$
 initial final

The velocity is $94 \frac{\text{Km}}{\text{h}} \text{ [W]}$.

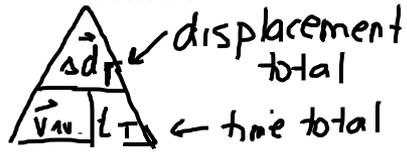
▶ Start 0h go to 3.0h = $\Delta t = 3.0 \text{ h}$

Ex 2

A marathon runner in training runs 12 km [S] and then 27 km [N]. If this takes 4.2 hours of running altogether, what is the runner's average velocity ?

Need to find displacement

Think



Remember movement in [N] or [E] direction is considered positive, movements [S] or [W] directions is considered negative.

Givens:

① $\vec{d}_1 = 12 \text{ km [S]}$

$$\vec{d}_2 = 27 \text{ km [N]}$$

$$t_T = 4.2 \text{ h}$$

$$\vec{v}_{AV} = \frac{\vec{d}_T}{t_T}$$

$$\vec{v}_{AV} = \frac{15 \text{ km [N]}}{4.2 \text{ h}} = 3.57 \frac{\text{km}}{\text{h}} \text{ [N]}$$

$$\vec{v}_{AV} = 3.6 \text{ km/h [N]} \quad (2 \text{ sig figs})$$

Runners average velocity is 3.6 km/h [N] .

② $\vec{d}_T = \vec{d}_1 + \vec{d}_2$

$$\vec{d}_T = 12 \text{ km [S]} + 27 \text{ km [N]}$$

$$\vec{d}_T = -12 \text{ km} + 27 \text{ km} \text{ Think}$$

$$\vec{d}_T = 15 \text{ km}$$

$$\vec{d}_T = 15 \text{ km [N]}$$

Practice Examples

Question #1

- ▶ An ant on a picnic table walks 130 cm to the right and then 290 cm to the left in a total of 40.0 s. Determine the ant's **distance** covered, **displacement** from original point, **average speed**, **average velocity**.

Given

$$\vec{d}_1 = 130 \text{ [R]}$$

$$\vec{d}_2 = 290 \text{ [L]}$$

$$\vec{t}_T = 40.0 \text{ s}$$



Solution

$$d_1 + d_2$$

A) **distance** = d = total path of the ant = $130 \text{ cm} + 290 \text{ cm} = 420 \text{ cm}$

$$\vec{d}_1 + \vec{d}_2 = 130 [\text{R}] + 290 [\text{L}] = 160 [\text{L}]$$

B) **displacement** = d = change in position of the ant ~~$130 \text{ cm} + 290 \text{ cm} = 420 \text{ cm}$~~
 ~~$290 \text{ cm} - 130 \text{ cm} = 160 \text{ cm}$~~ **$160 \text{ cm}$ [left]** of the starting point

c) average speed:

Statements!

$$d) v_{av} = \frac{d_{total}}{t_{total}} = \frac{420 \text{ cm}}{40.0 \text{ s}} = 10.5 = 11 \text{ cm/s}$$

e) average velocity:

$$\vec{v}_{av} = \frac{\vec{d}_{total}}{t_{tot}} = \frac{160 \text{ cm}}{40.0 \text{ s}} = 4.0 = 4.0 \text{ cm/s to the left (or West)}$$

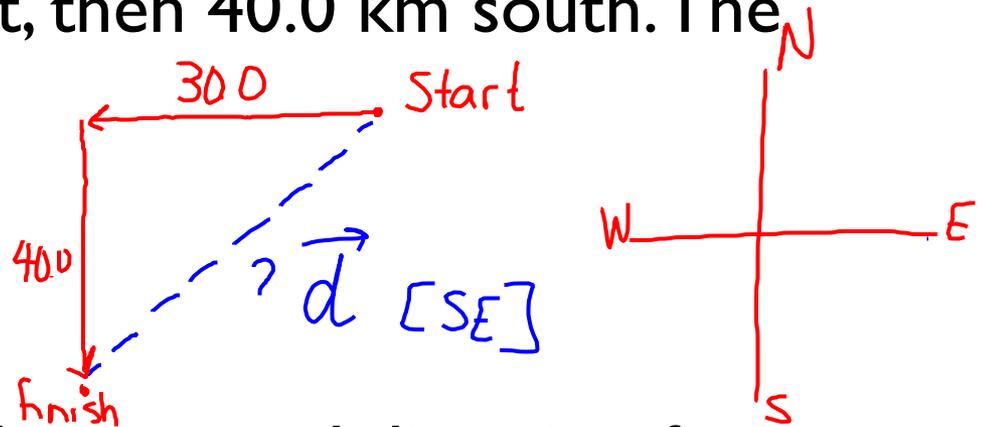
Question - Bonus

Vectors at 90 degrees. (Pythagorean Theorem $C^2 = a^2 + b^2$)

A crow flies 30.0 km west, then 40.0 km south. The entire trek took 3.0 h.

Determine the crow's:

- total distance traveled
- average speed
- displacement (actual distance and direction from where he started) - Hint – Pythagorean theorem
- average velocity



Givens

$$\vec{d}_1 = 30.0 \text{ km [W]}$$

$$\vec{d}_2 = 40.0 \text{ km [S]}$$

$$t = 3.0 \text{ h}$$

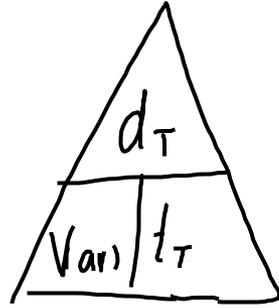


Givens

$$\vec{d}_1 = 30.0 \text{ Km [W]}$$

$$\vec{d}_2 = 40.0 \text{ Km [S]}$$

$$t = 3.0 \text{ h}$$



$$A) d_T = d_1 + d_2 = 30.0 \text{ Km} + 40.0 \text{ Km} = 70 \text{ Km} = \boxed{70.0 \text{ Km}}$$

Total distance is 70.0 Km.

$$B) V_{(av)} = \frac{d_T}{t_T} = \frac{70.0 \text{ Km}}{3.0 \text{ h}} = \frac{23.3\bar{3} \text{ Km}}{\text{h}} = \boxed{23 \text{ Km/hr}}$$

Average Speed is 23 Km/hr.

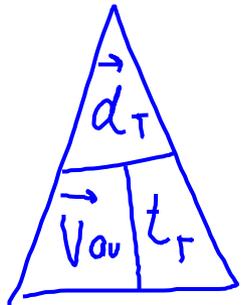
$$\begin{aligned}
 c) \quad \vec{d} &= a^2 + b^2 \\
 &= 30.0^2 + 40.0^2 \\
 &= 900 + 1600 \\
 c^2 &= \sqrt{2500}
 \end{aligned}$$

$$c = 50 \text{ Km}$$

$$= 50.0 \text{ Km}$$

The displacement is
50.0 [SE].

$$d) \quad v_{(av)} = \frac{\vec{d}_T}{t_T} = \frac{50.0 \text{ Km [SE]}}{3.0 \text{ h}} = 16 \bar{6} \frac{\text{Km}}{\text{h}} = 17 \frac{\text{Km}}{\text{h}}$$



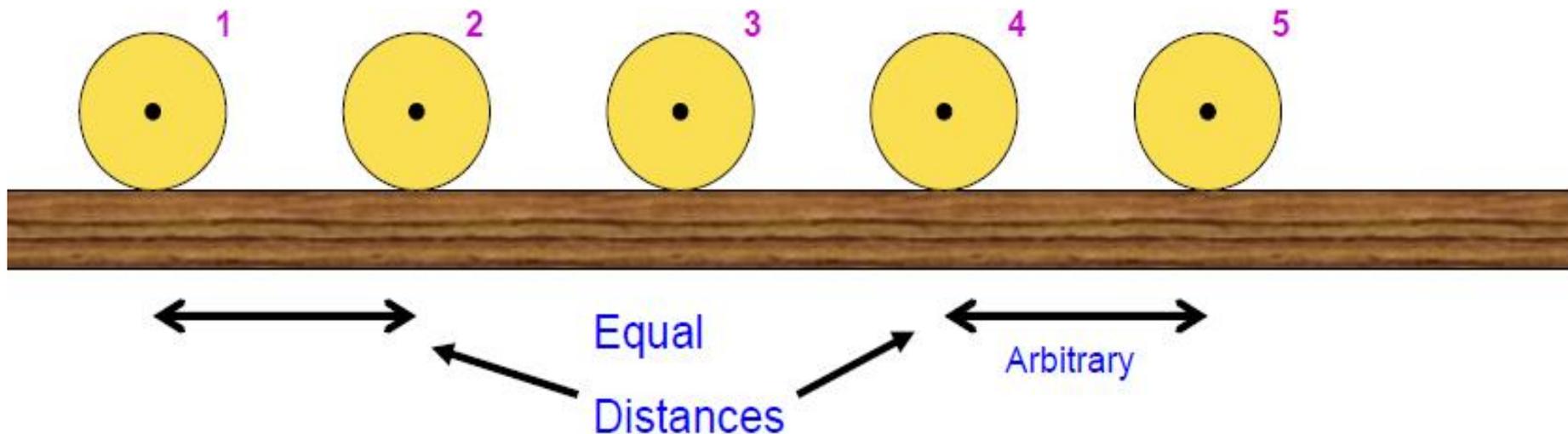
The average velocity is 17 Km/h [SE].

Uniform Motion

Rolling ball is an example of uniform motion.

1) Speed of the ball is constant (with no friction).

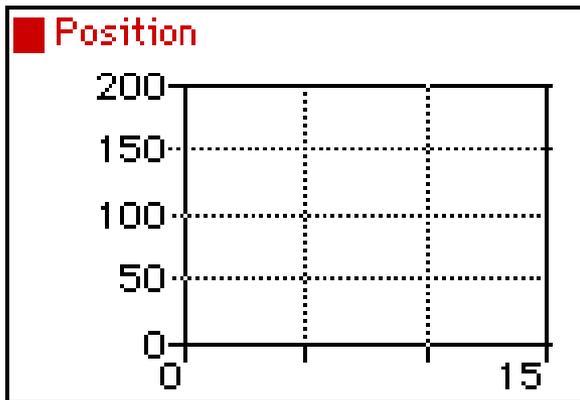
2) In a straight line



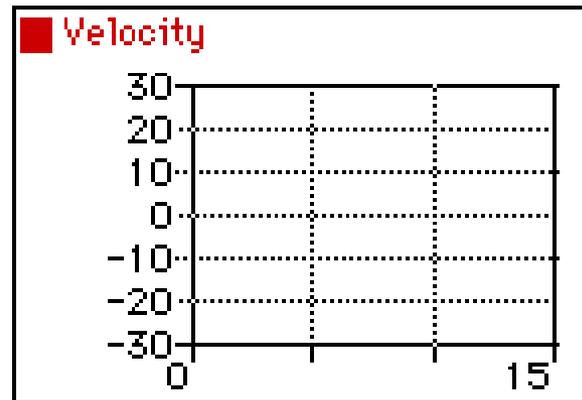
- Uniform motion on a distance-time ($d-t$) moves at the same rate \therefore Straight line
- " " on a Velocity-time graph ($\vec{v}-t$) moves at same speed \therefore horizontal line
- " " on an acceleration time graph - 0 - horizontal line (not speeding up)



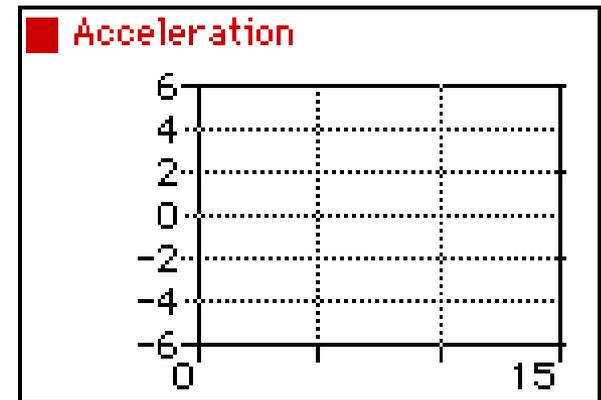
distance
Position-Time Graph



Velocity-Time Graph



Acceleration-Time Graph



Expectations for graphing .

- pencil
- ruler
- arrows + label axis (X, Y)
- Consistent space b/w #'s
- Use \downarrow (squiggle) if big jump in #'s

Distance-time graphs

On your paper, graph the following:



distance y axis

D(m) is dependant	T(sec)
0	0
5	7
10	14
15	21

time is always independent variable



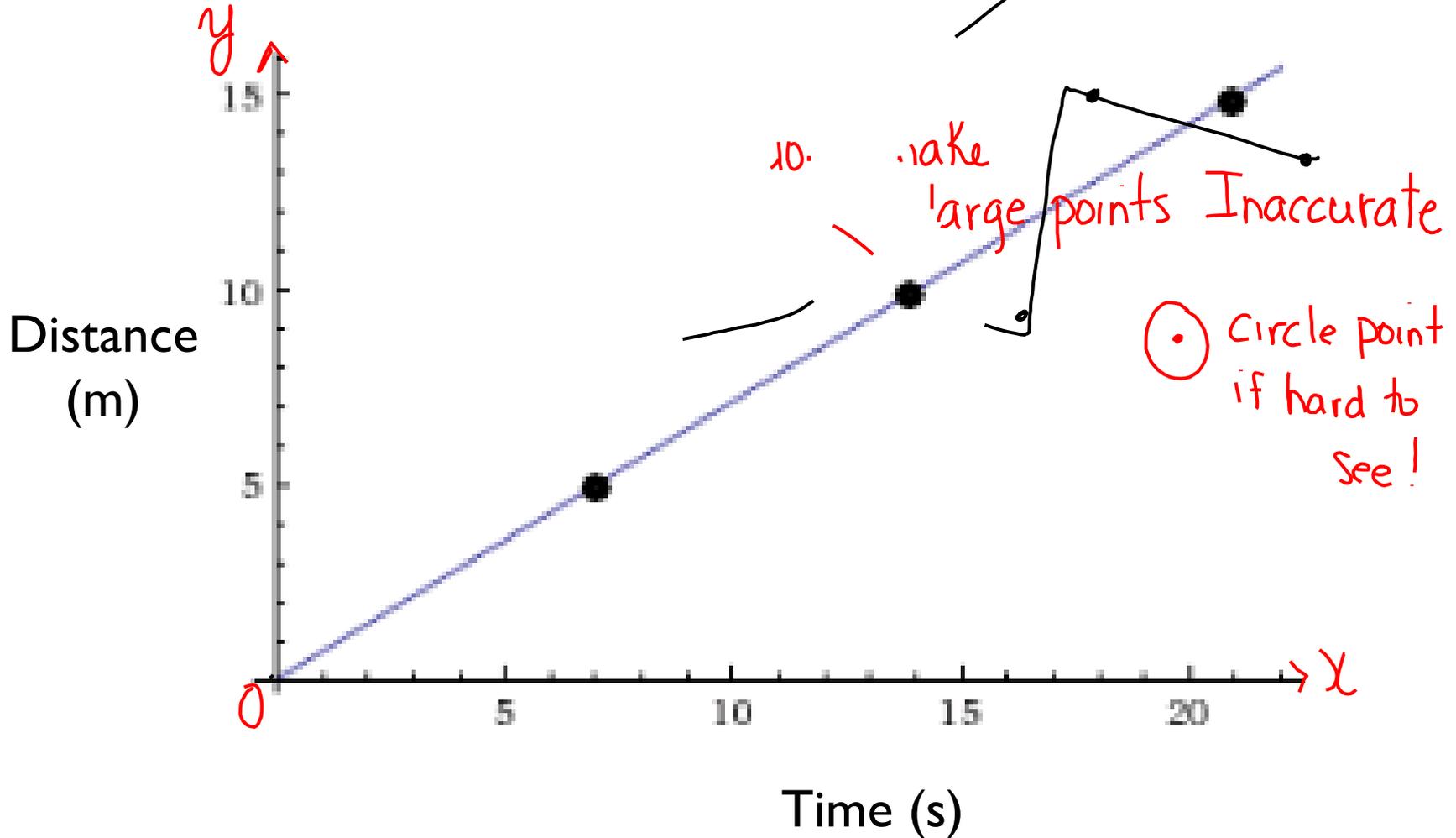
linear relation

→ increase by same amount.

Distance – Time Graphs

Distance-time Graph

title has to be centered + underlined

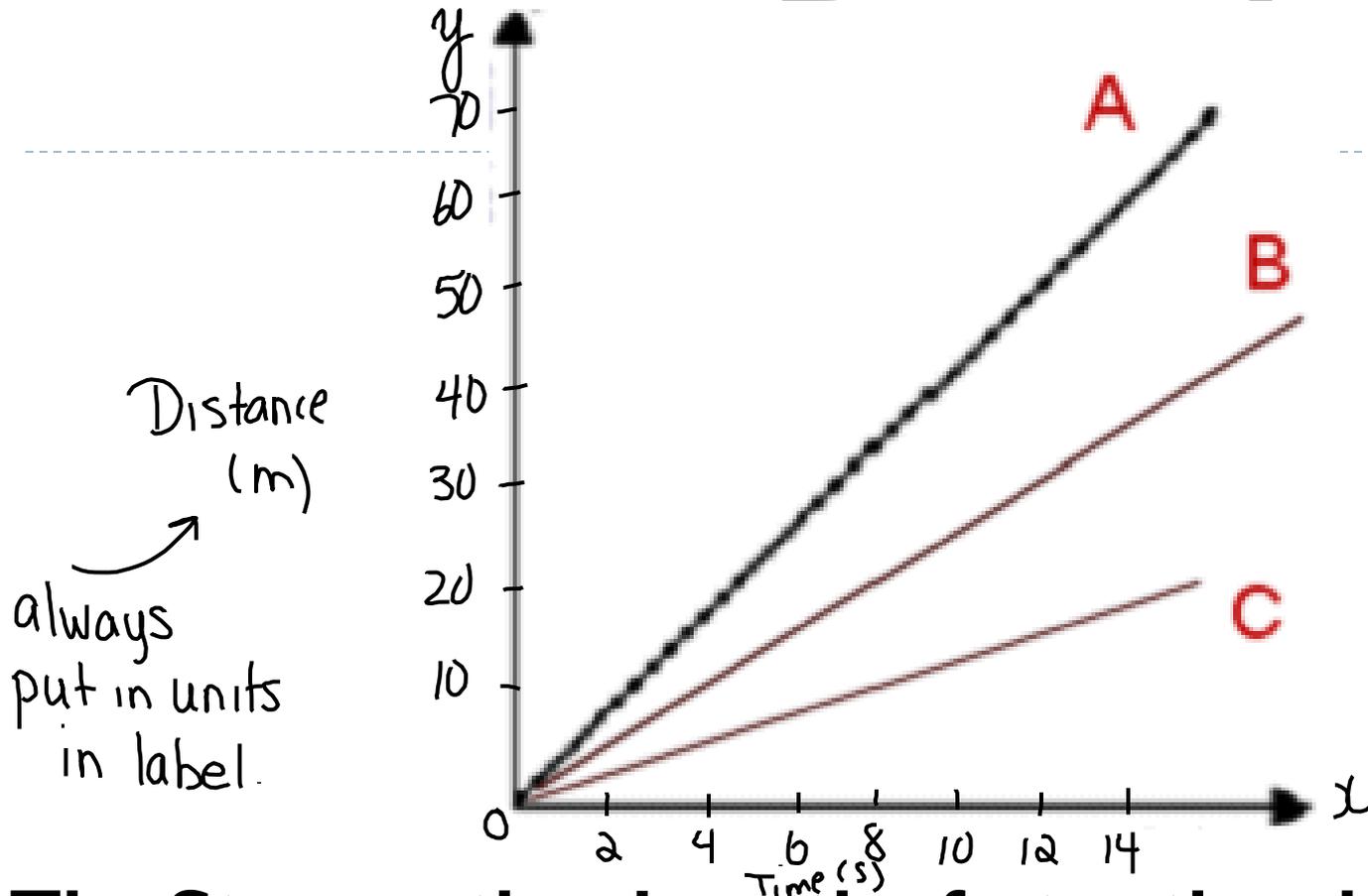


Was your graph a straight line?

- ▶ A distance-time graph which is a straight line indicates constant speed.
- ▶ In constant speed, the object does not speed up or slow down. **The acceleration is zero.**



Distance VS Time



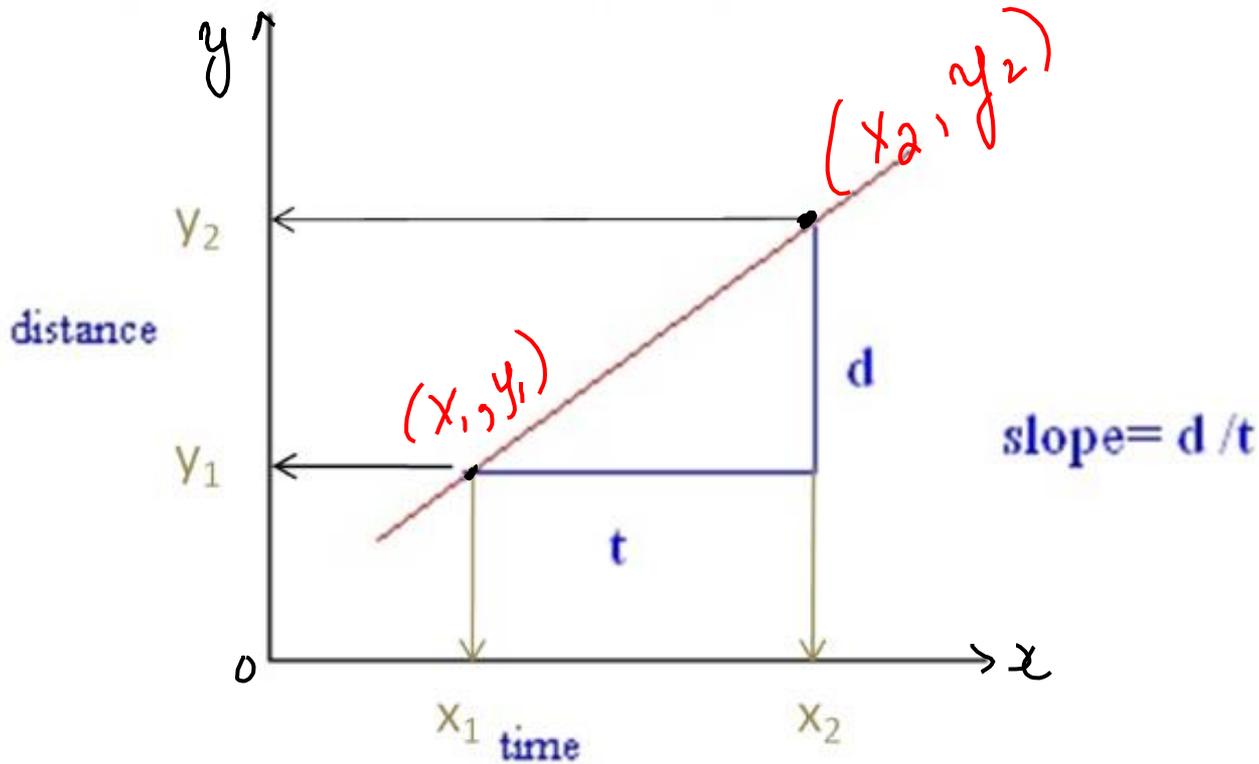
* line of best fit
fit • draw line to get closest to majority of points

The Steeper the slope the faster the object is moving.

In this graph *Object A is moving fastest and Object C is moving slowest*



distance - time graph

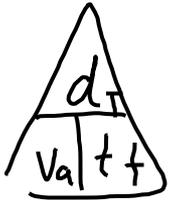
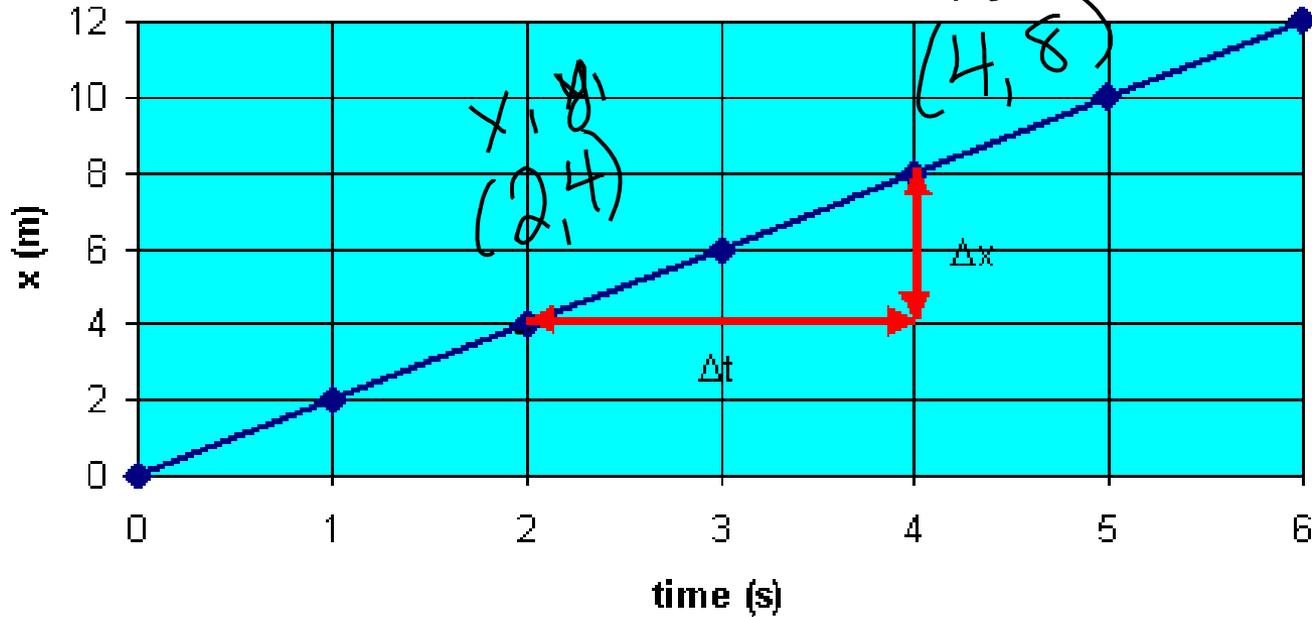


On a distance time graph for uniform motion the slope equals the average speed.

$$V_{avg} = \frac{\text{Change in } \Delta d}{t} = \text{slope} = \frac{\text{rise}}{\text{run}} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{d_2 - d_1}{t_2 - t_1}$$

Example 1

Position vs Time



$V_{(av)} = \frac{\Delta d}{\Delta t}$ What is the V_{avg} for this graph? *put in units!*

$$V_{avg} = \text{Slope} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{8 - 4}{4 - 2} = \frac{4}{2} = 2 \text{ (m/s)}$$

Displacement Time Graphs

- ▶ Like distance time graphs only displacement can be either positive or negative, therefore we need two quadrants.

There are 3 things that you can do with any graph:

- Read the values
- Find the slope
- Calculate the area between the line and the x-axis of the graph



Displacement Time Graphs

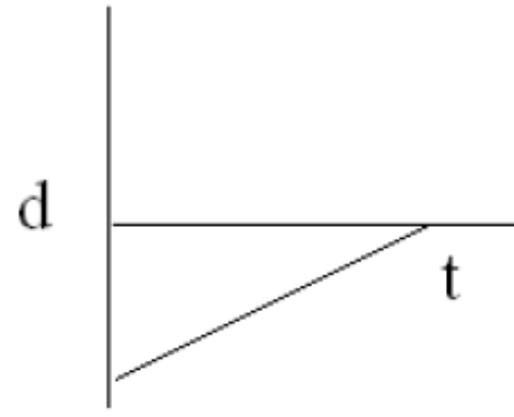
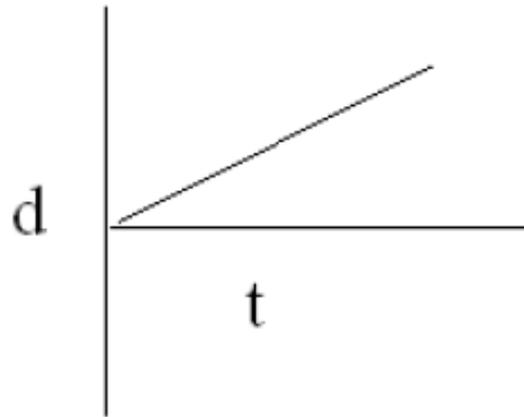
AKA Position-Time Graphs for Uniform Motion

Straight line position-time $(\vec{d} - t)$ graphs describe uniform / linear motion.

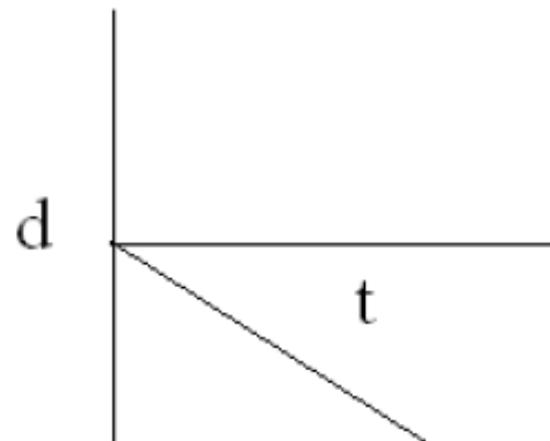
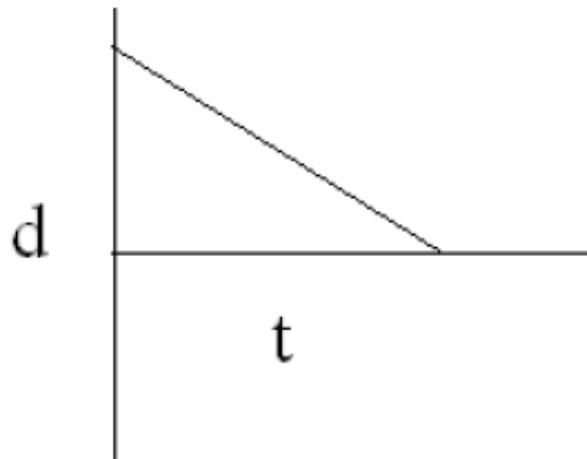
The slope is the velocity of the moving object.



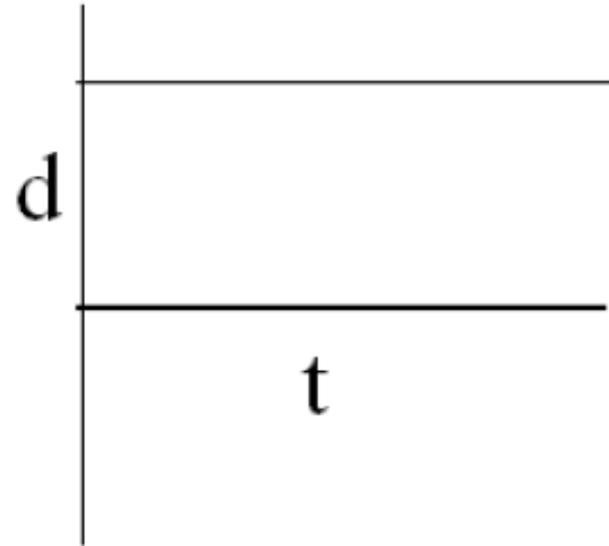
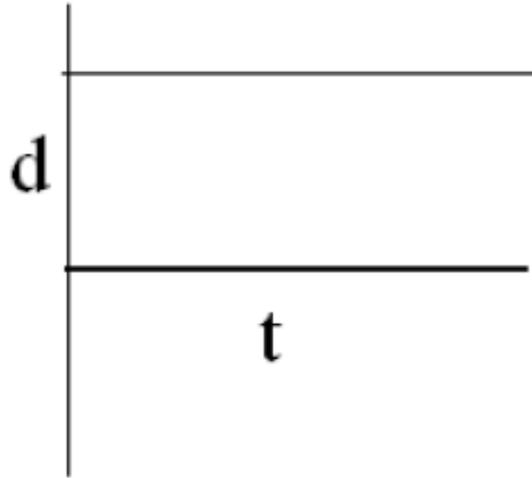
- If the slope is positive: object is moving to the **right** at a constant speed



- If the slope is negative: moving to the **left** at a constant speed.



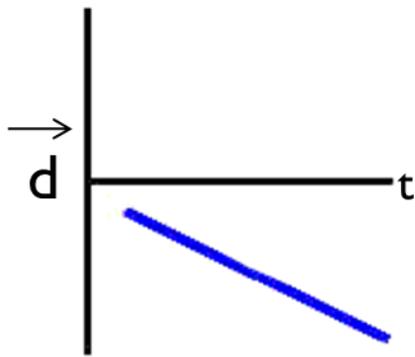
- If the slope is 0 (a horizontal line)the object is stopped (at rest)



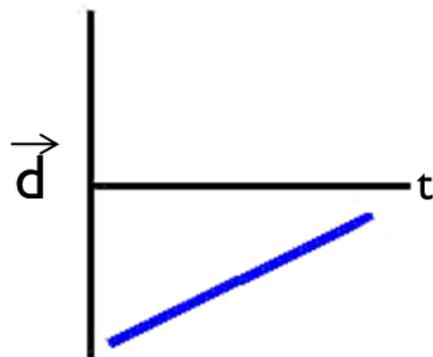
The **y-intercept** of the graph is the initial position of the object. (described as being either “right” / “up”, or “left” / “down” with respect to the reference point (0).

The object’s instantaneous position can be read directly from the graph.

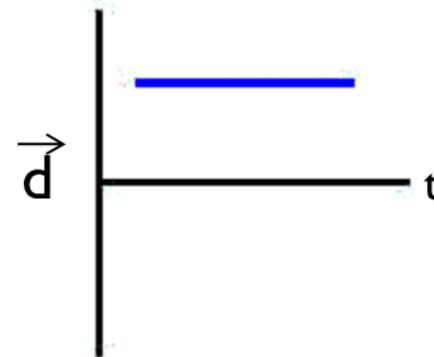
To find the change in an object’s displacement you’d have to know where it started (its initial position or d_1) and where it finished (final position d_2)



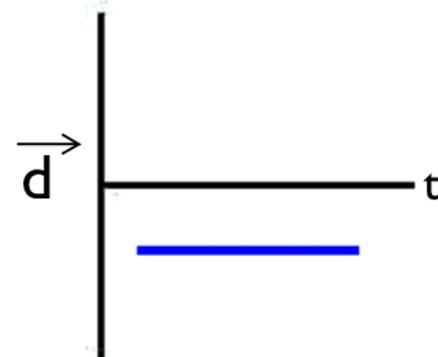
Moving left away from origin



Moving right toward origin from left



Stopped right of origin



Stopped left of origin



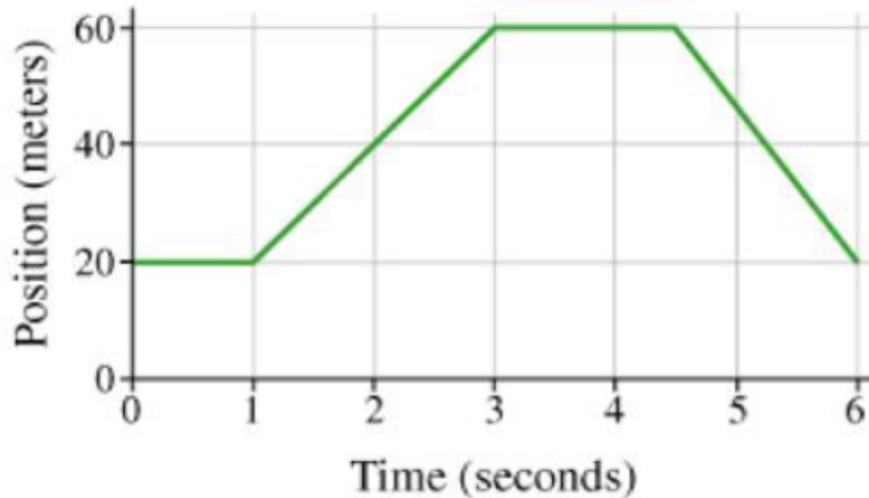
On a graph of displacement vs time, use:

$$\Delta \vec{d} = \vec{d}_2 - \vec{d}_1$$

Area under a d - t graph doesn't give us any useful information, but WILL with other graphs to come.



Ex. Use this graph to answer the following questions....



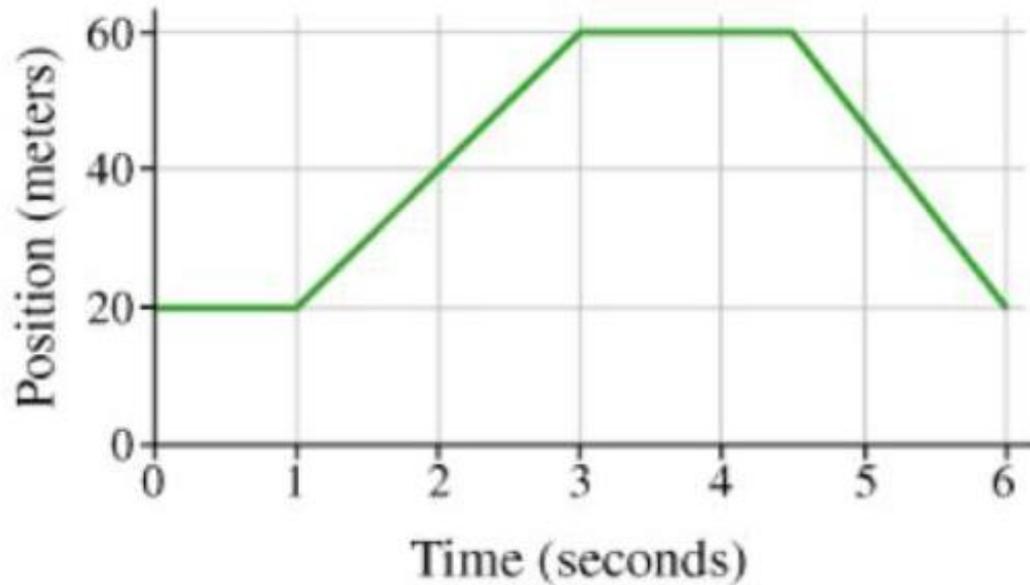
a) What is the object's initial position (d_1) ?

b) What is the object's final position (d_2) ?

c) What was the object's displacement for the 6 s trip ? ($\vec{d} = \vec{d}_2 - \vec{d}_1$)

Note : we always assume that there is a “.0” after each number on the graph axis. If not, you'd be seriously limited to one sig fig when you do any graph related calculation.





d) What was the total distance (d) the object travelled ?

e) What is the velocity of the object during these time intervals ?

0 to 1 seconds

1 to 3 seconds

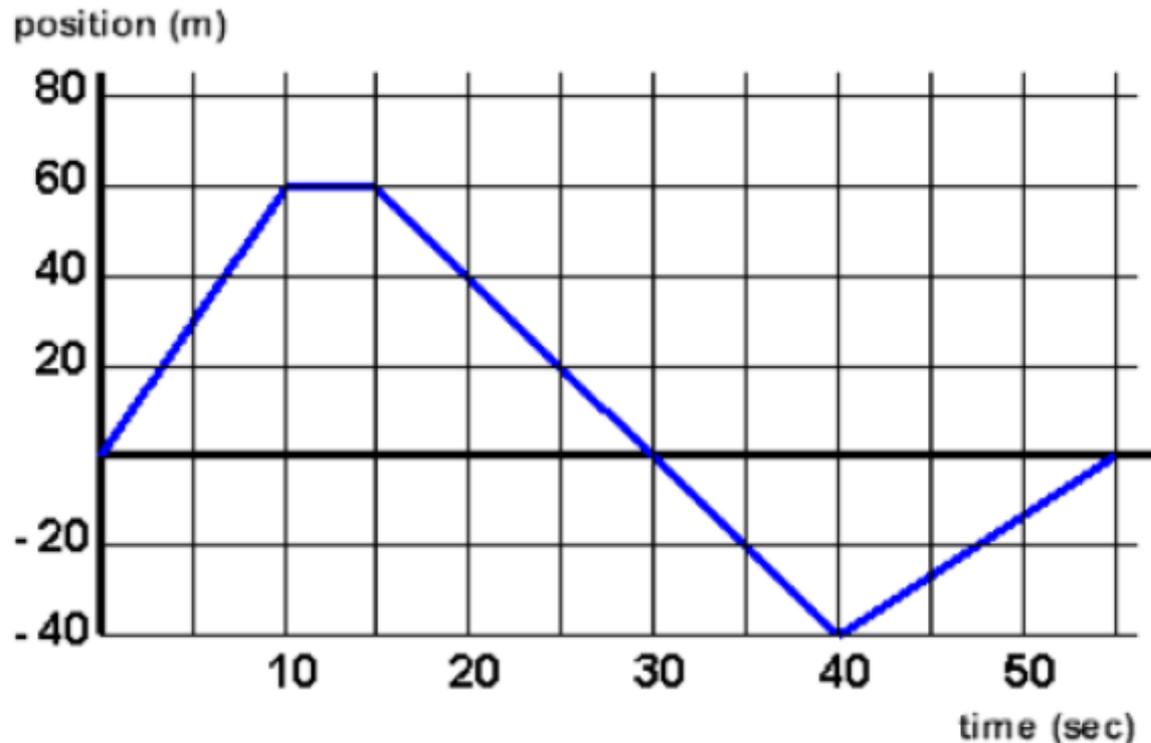
3. 3 to 4.5 seconds

4.5 to 6 seconds

f) Describe the motion of the object for the 6 s trip.

.....

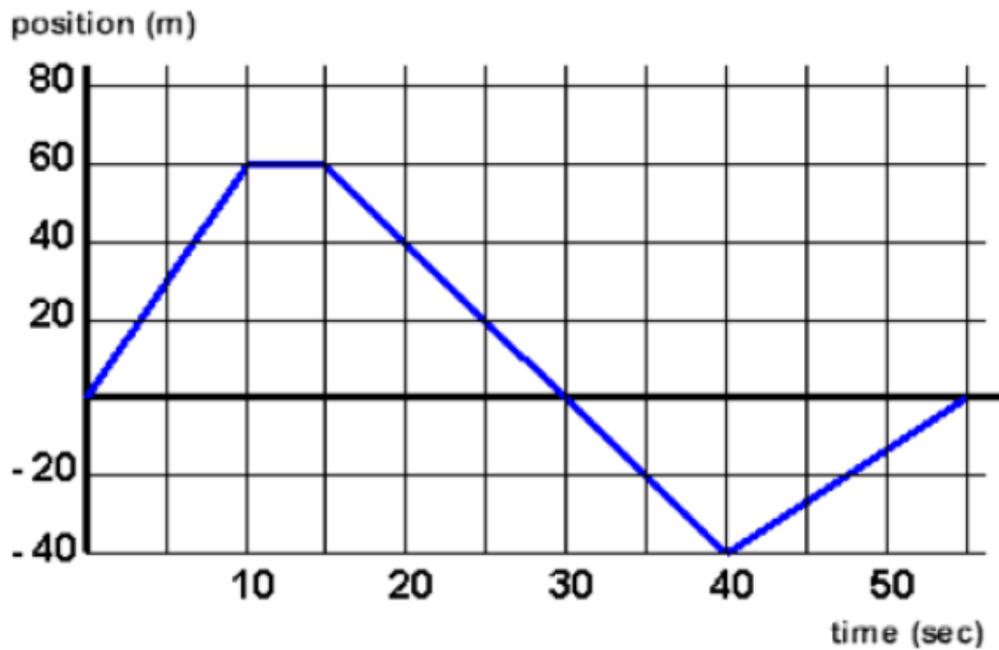
Try the same questions with this one.....



a) What is the object's initial position (d_1) ?

b) What is the object's final position (d_2) ?

c) What was the object's displacement for the 6 s trip ? ($\vec{d} = \vec{d}_2 - \vec{d}_1$)



d) What was the total distance (d) the object travelled ?

e) What is the velocity of the object during these time intervals ?

0 to 1 seconds

3.3 to 4.5 seconds

1 to 3 seconds

4.5 to 6 seconds

f) Describe the motion of the object for the 6 s trip.



Position-Time Graphs for Non - Uniform Motion

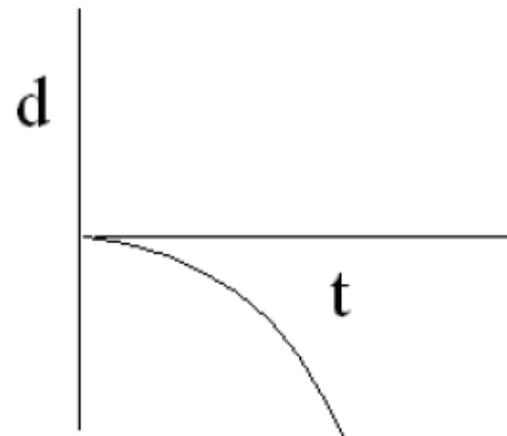
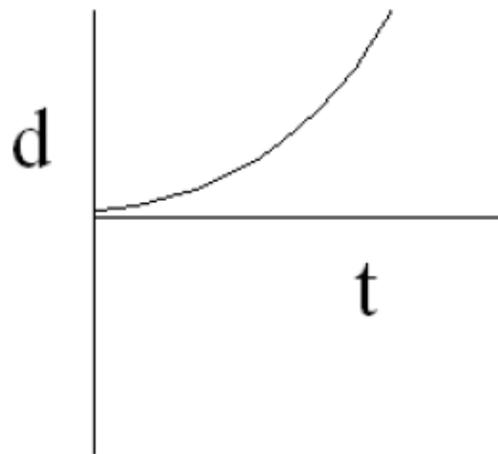
What is non - uniform motion ?

What would a graph of non - uniform motion look like ?

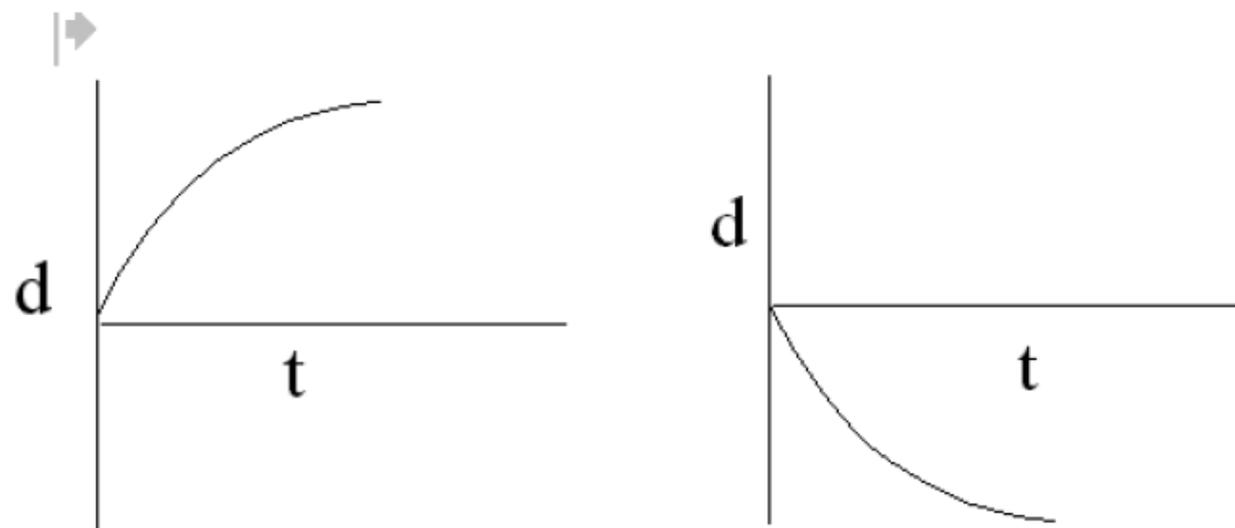
Can a displacement time graph ever contain a vertical line? Why or why not ?

The position-time graph for uniform acceleration is parabolic. (A curve)

Graphs of objects that are speeding up



Graphs of objects that are slowing down



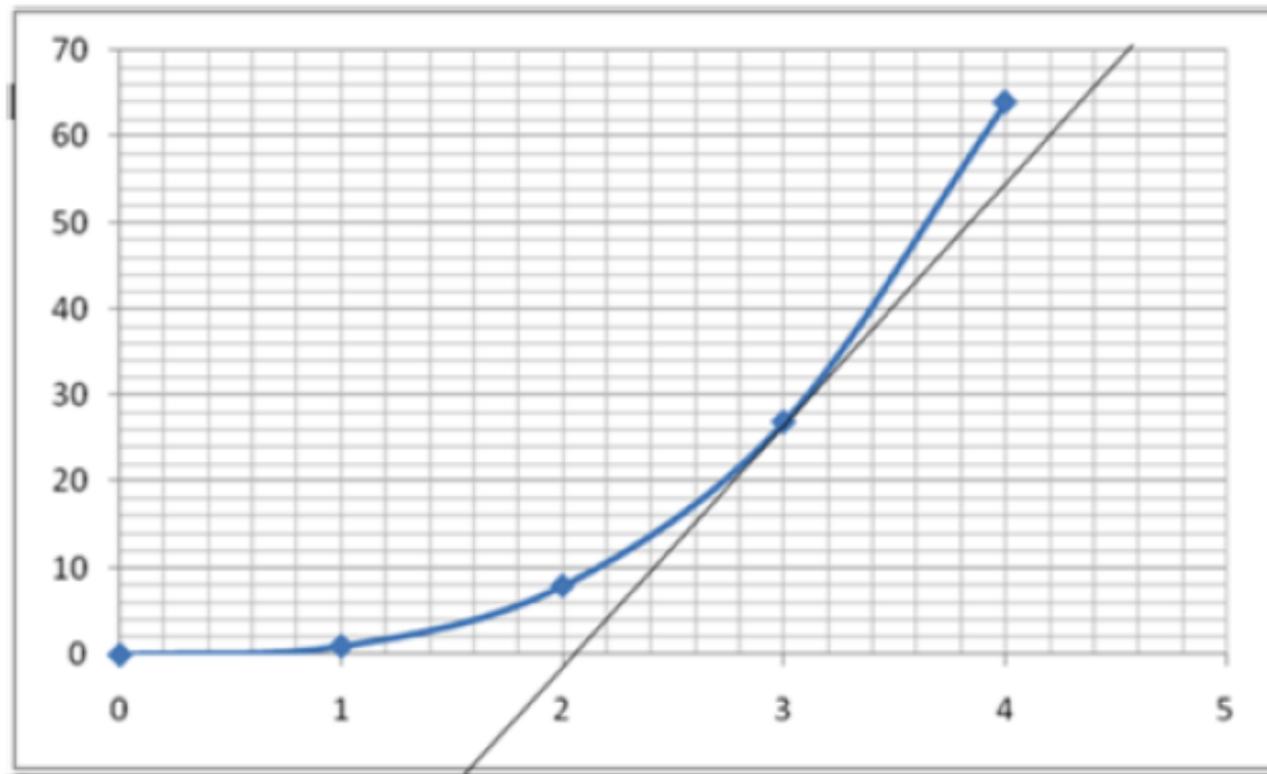
To find the instantaneous velocity at one point on the curve, we'll draw a tangent that touches the curve there. The **slope** of the line tangent to the curve is the instantaneous velocity.



To construct a tangent to a curve:

- Choose a point(s) on the curve (a question may tell what point(s) to use)
- Draw a straight line that touches the curve at that one point only (how to tell if its drawn right : the angles between the curve and the line on either side of the point are equal.

d



Then draw a rise-run triangle and calculate the slope using rise over run. You could also choose two points on your tangent, and use the slope formula to find instantaneous velocity.

$$\text{Slope} = m = \frac{y_2 - y_1}{x_2 - x_1}$$

The **y-intercept** of the *d-t* graph represents the initial position.

- Instantaneous position can be read directly from the graph.
- To find the change in displacement: use $\vec{d}_2 - \vec{d}_1$

Practice.....

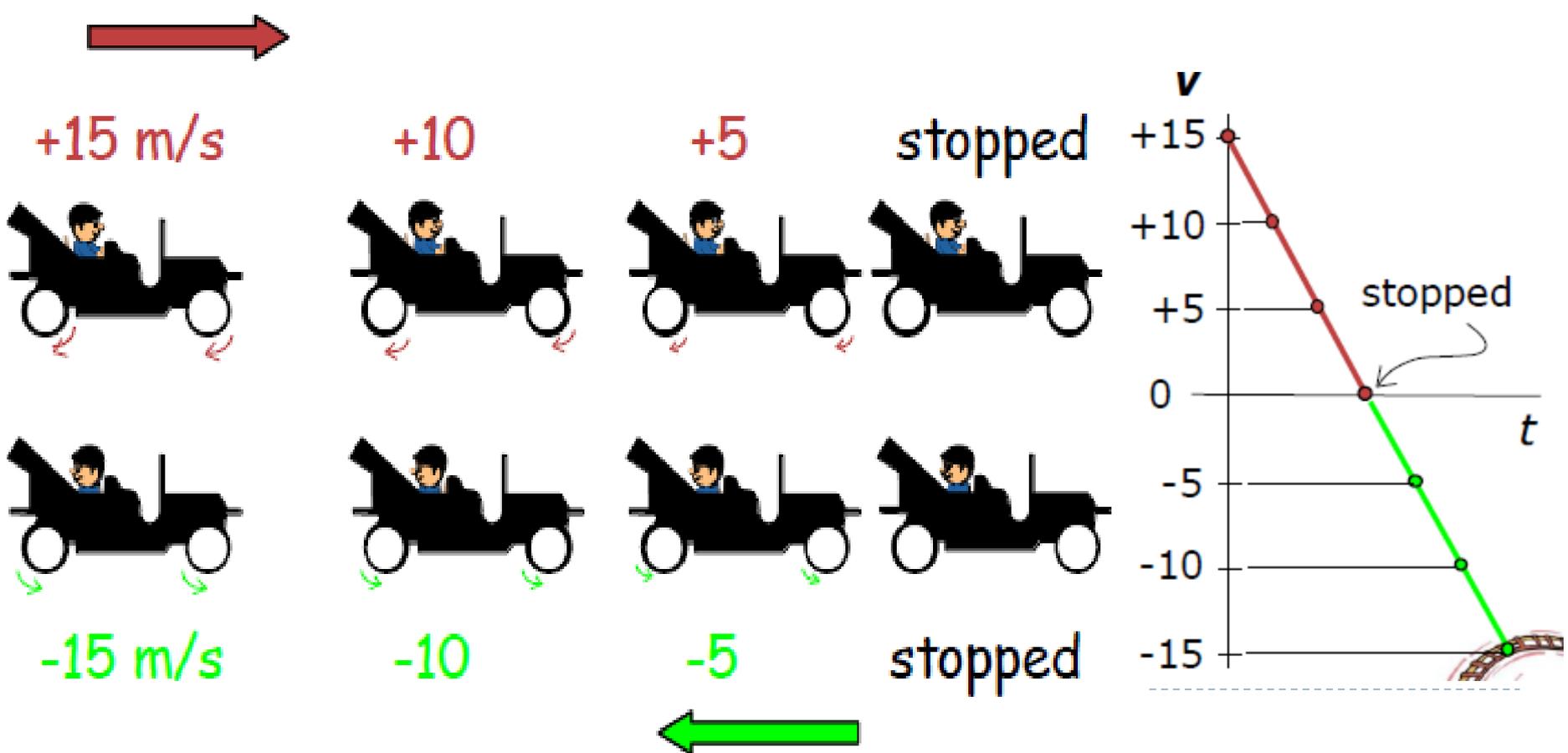
#8 (a) on page 442

#1, #2, #3, #4 (a), a modified #6 (use “car” and m and s) (a - c) or modified 7 on page 450



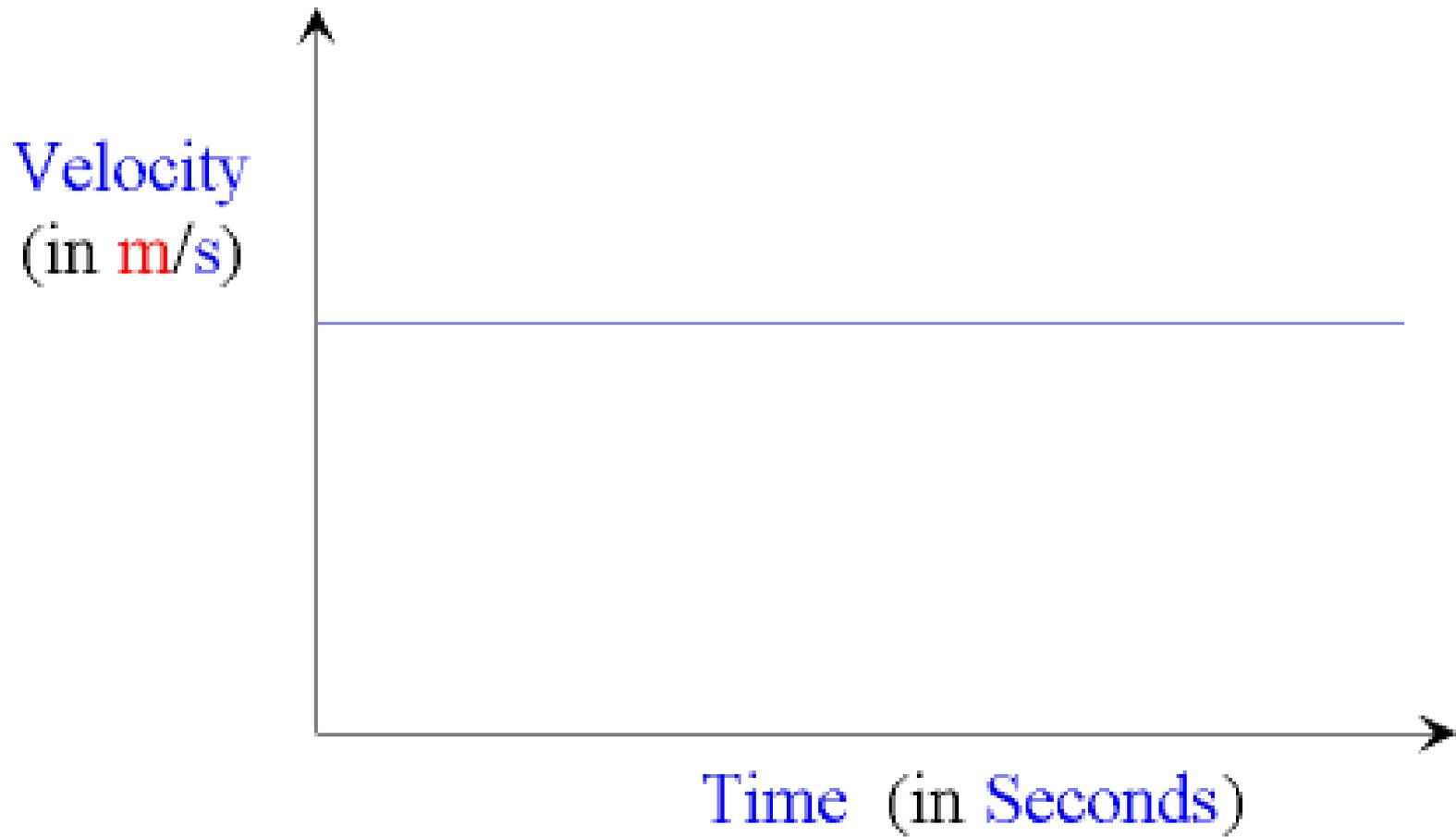
▶ Over the next few slides we will summarize some facts about graphs and motion.

▶ Velocity-time Graphs: The basics



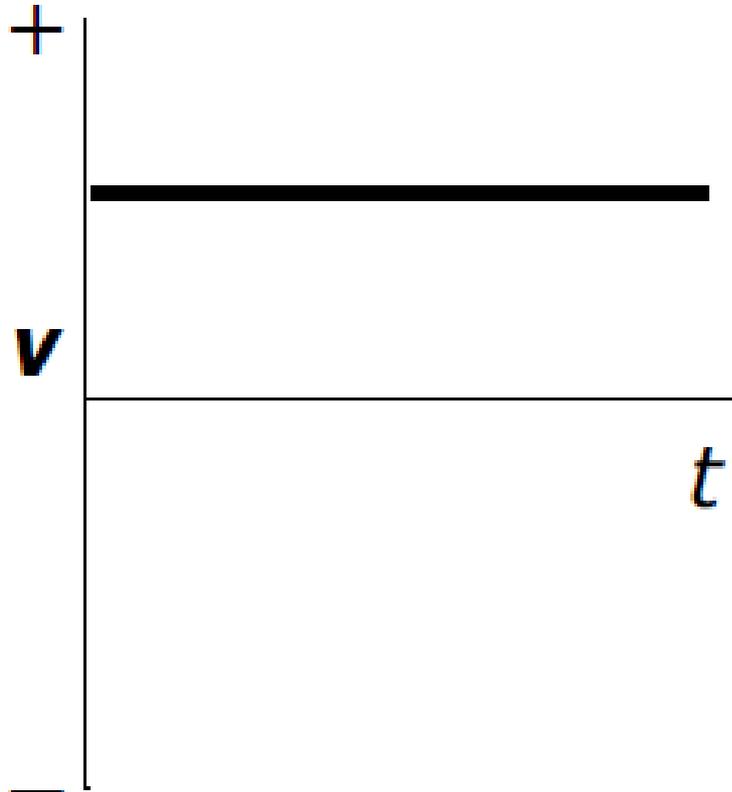
Velocity - Time graph

showing an object with constant velocity.

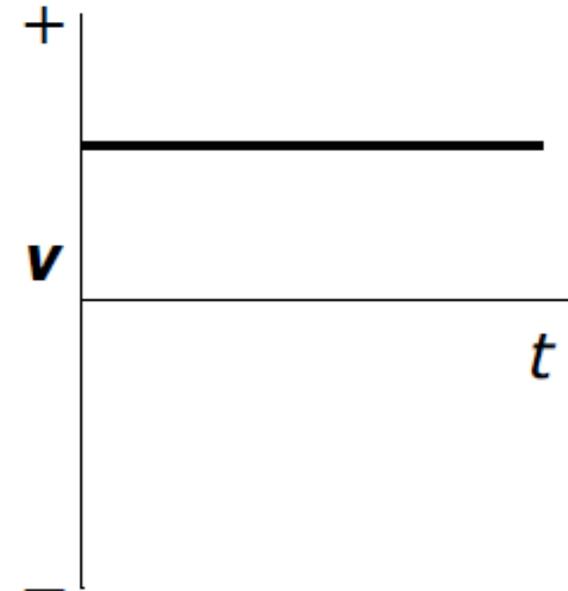


Slope is zero therefore the acceleration is zero.

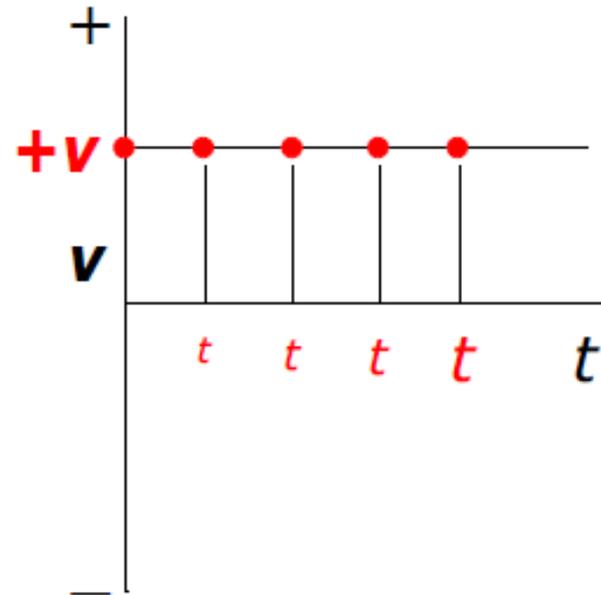
Describe the motion:



Explanation



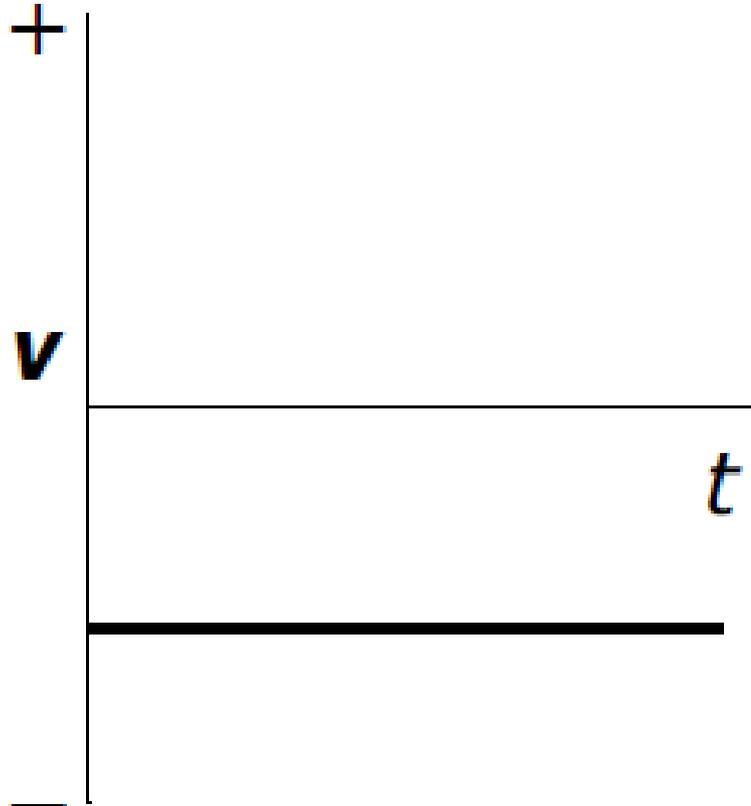
The object is moving at a fixed speed to the right.



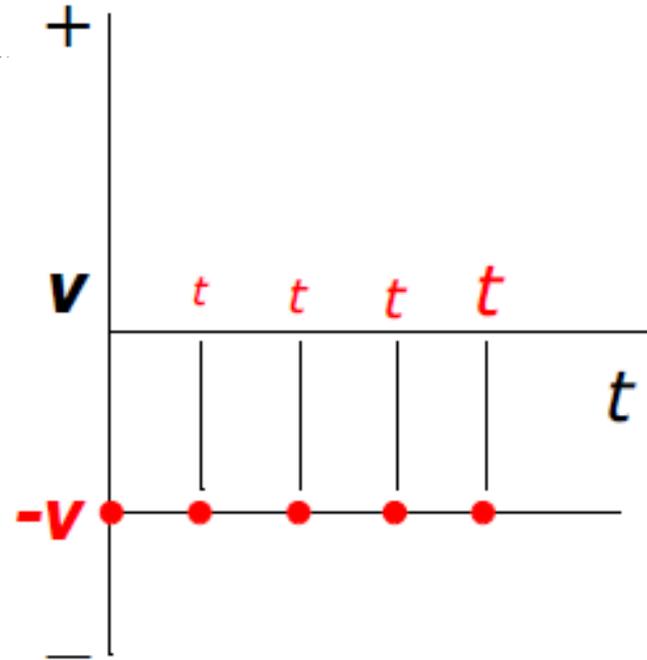
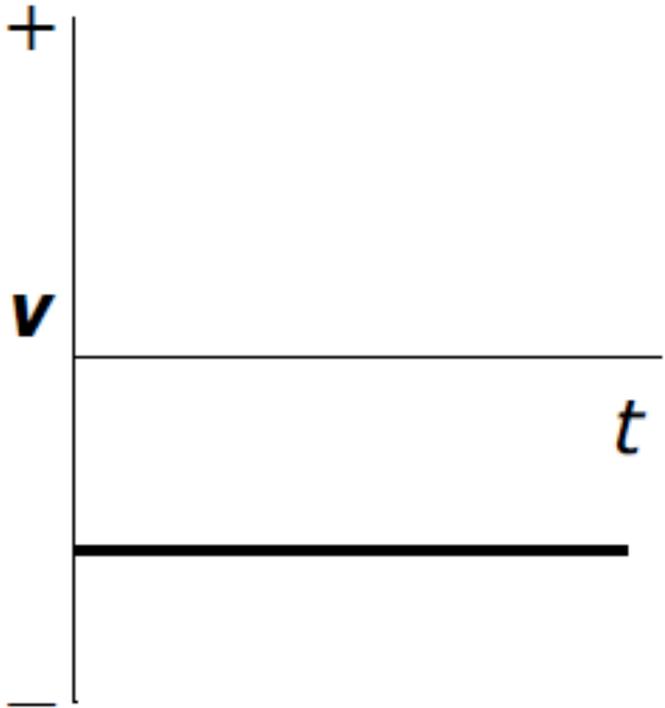
As time goes on, the speed remains constant. All " v " values are in the "positive", first quadrant, meaning the object is traveling to the right.



Describe the motion depicted by the ***v-t*** graph below



Explanation



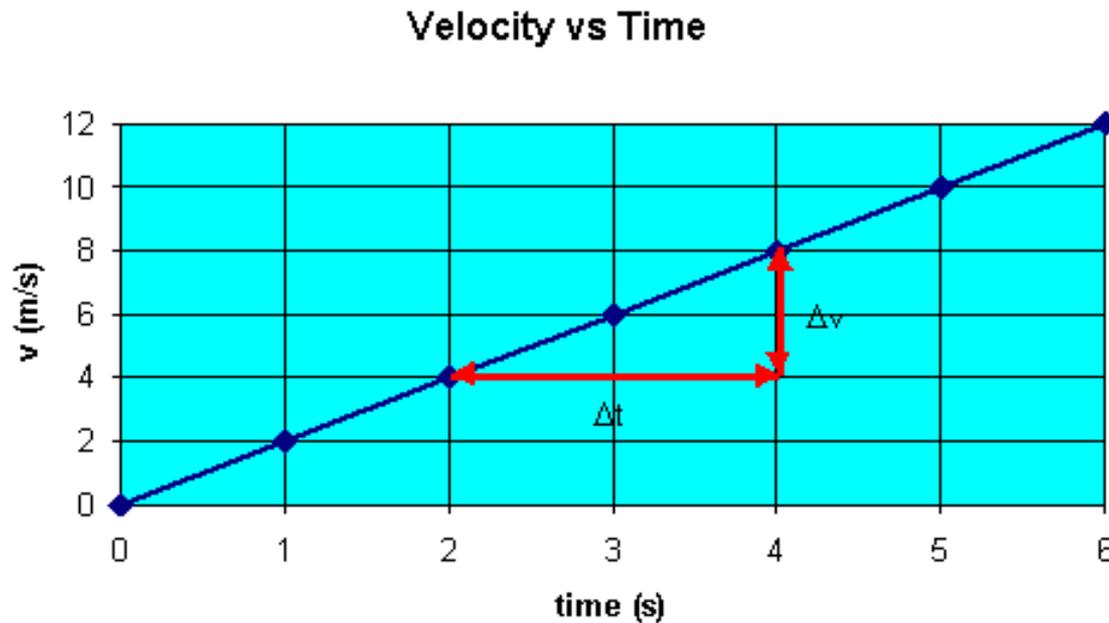
As time goes on, the speed remains constant. All “ v ” values are in the “negative”, fourth quadrant, meaning the object is traveling to the left.

Answer

The object is moving at a fixed speed to the left.



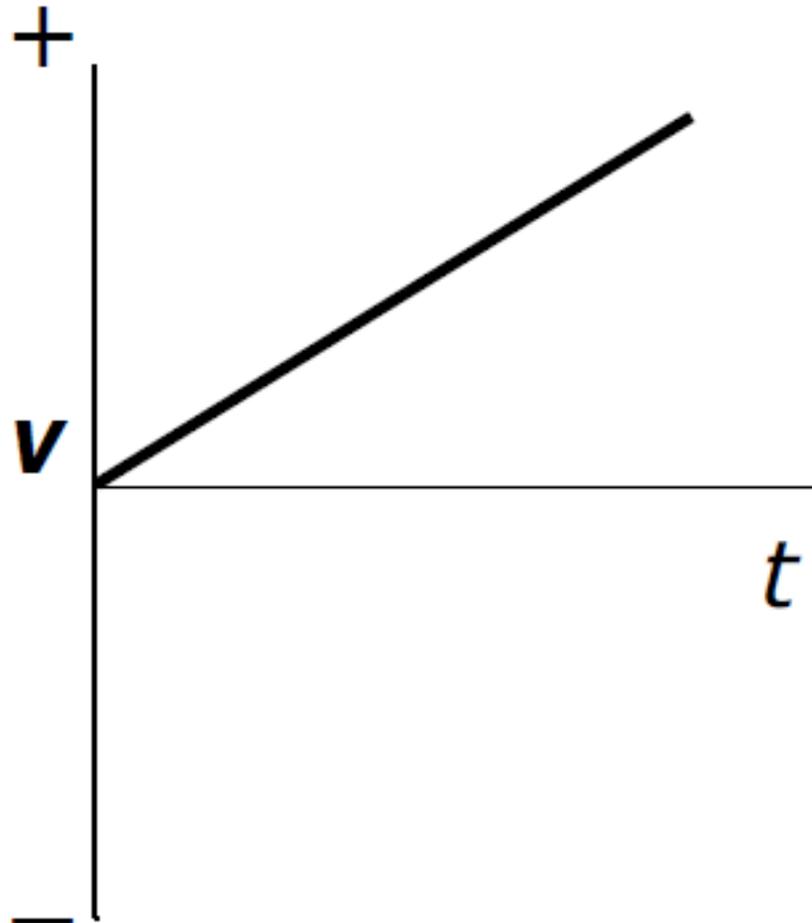
The **slope** of the line on a **velocity time graph** equals the average **acceleration**.



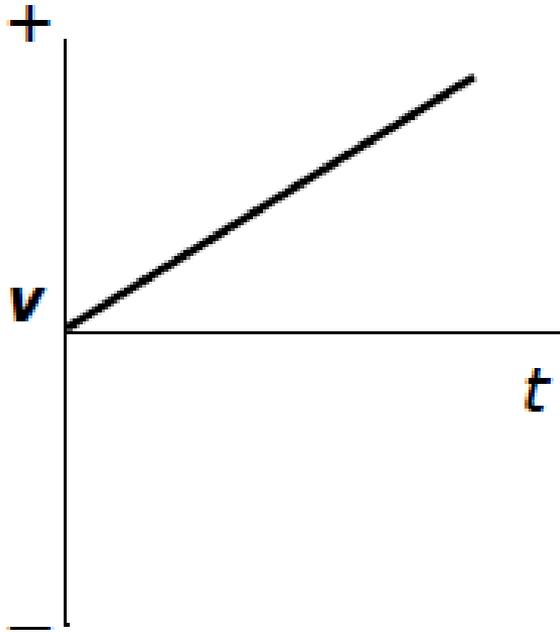
$$\vec{a} = \text{Slope} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{8 - 4}{4 - 2} = \frac{4}{2} = 2m / s^2$$



Describe the motion depicted by the ***v-t*** graph below

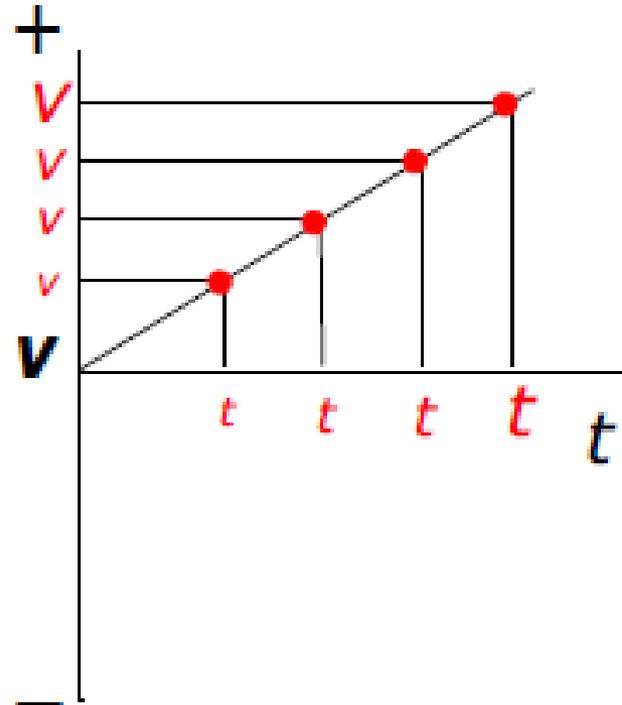


Explanation



Answer

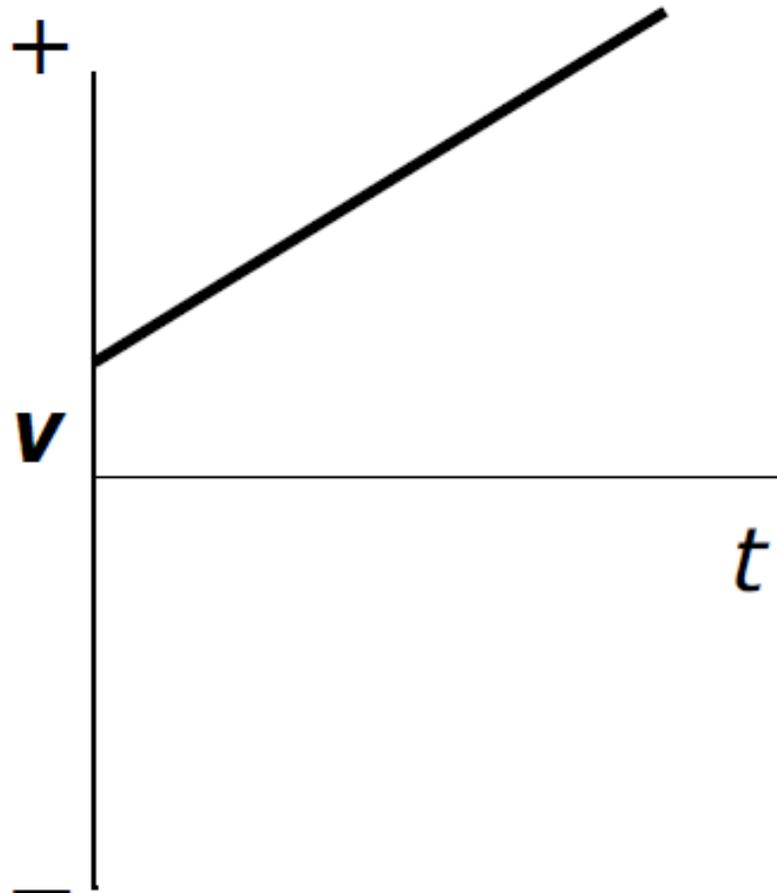
The object starts from rest and accelerates to the right.



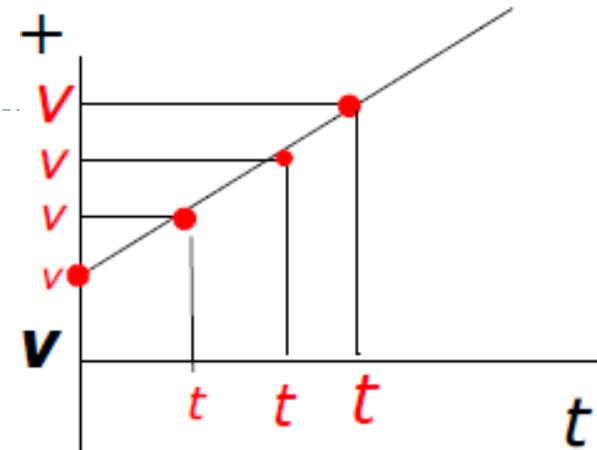
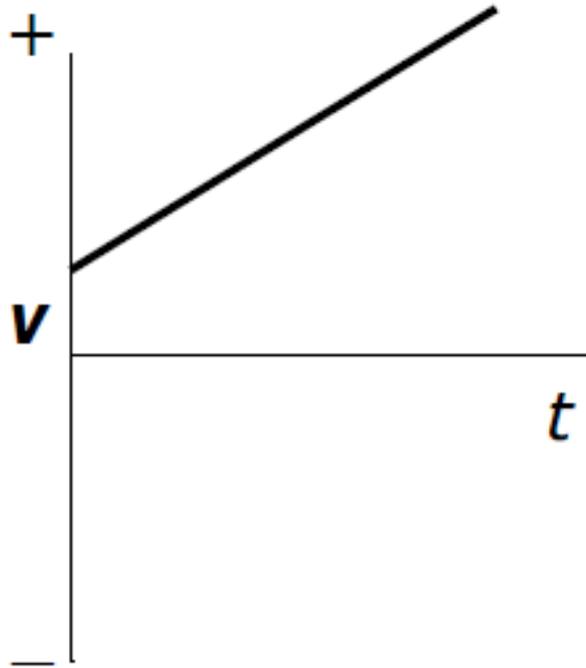
As time goes on, the speed increases from zero. All “ v ” values are positive meaning the object is traveling to the right.



Describe the motion depicted by the ***v-t***
graph below



Explanation



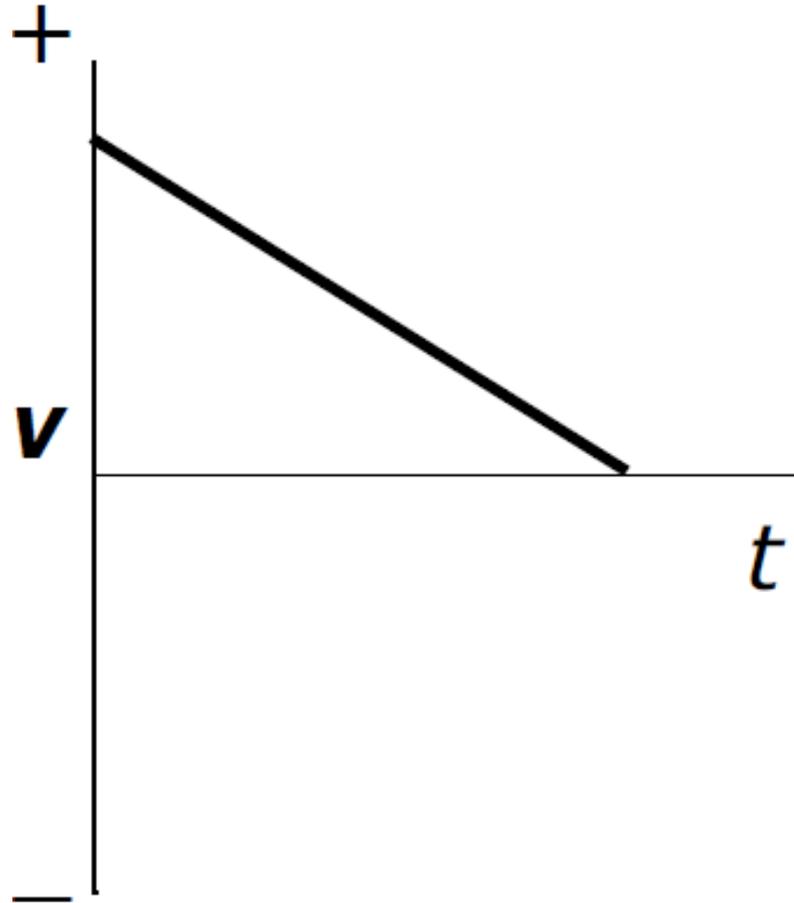
Answer

At time zero the object is already moving to the right. It continues to accelerate to the right.

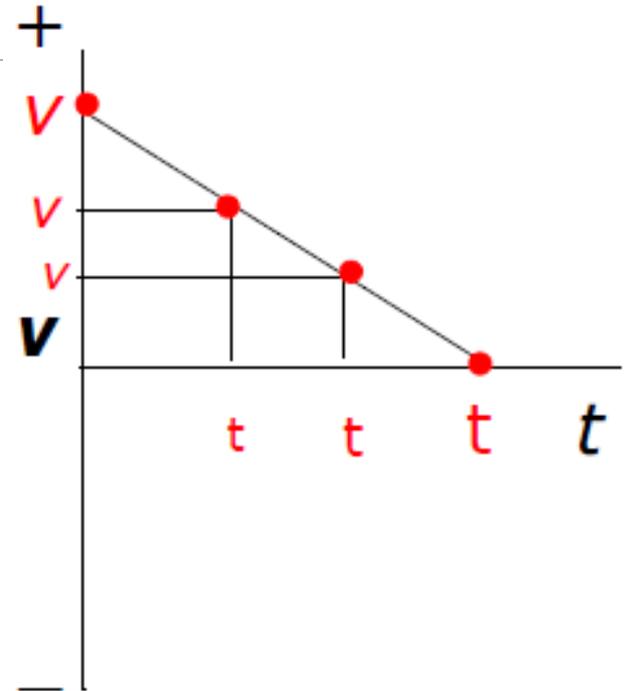
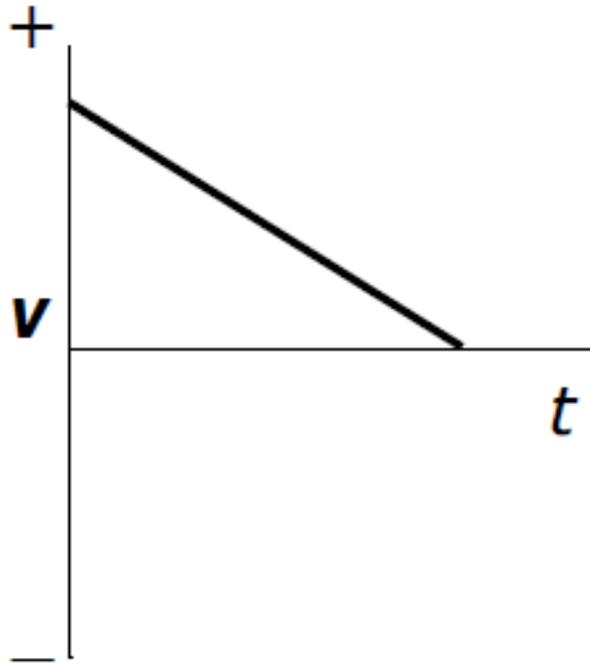
At time zero, there is already a positive value for the speed. As time goes on, the positive speeds increase. That is, the object picks up speed to the right.



Describe the motion depicted by the ***v-t*** graph below



Explanation

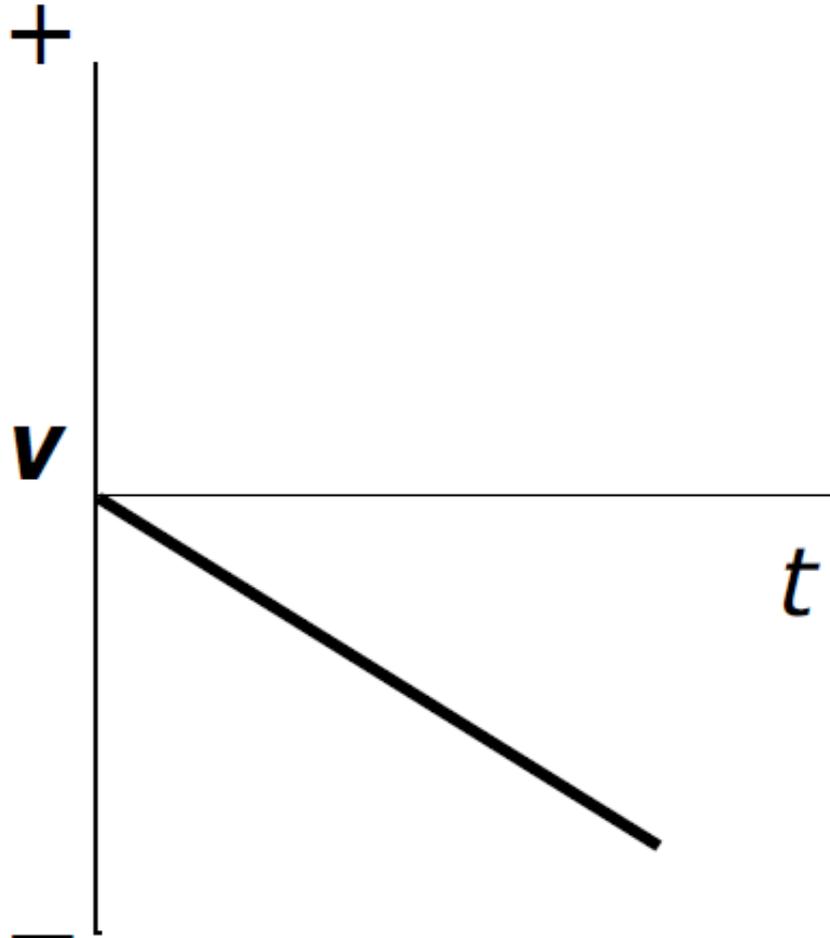


Answer

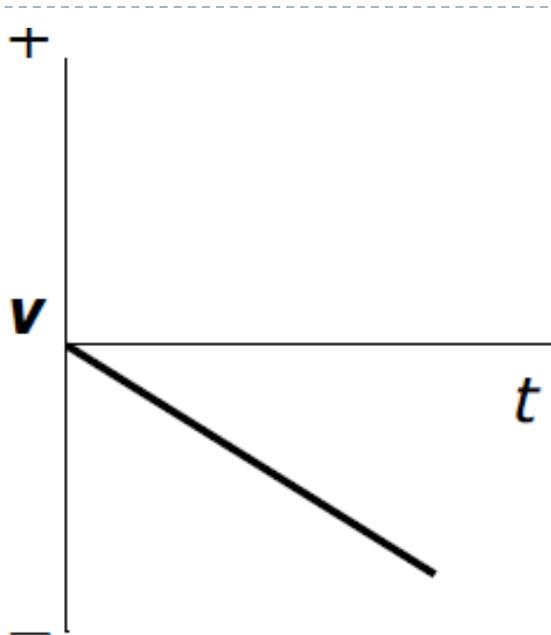
The object is moving to the right but accelerating to the left. It therefore slows down and stops.

At time zero, there is already a positive value for the speed. As time goes on, the positive speeds **decrease**. The object keeps moving to the right but slows down and stops.

Describe the motion depicted by the ***v-t*** graph below

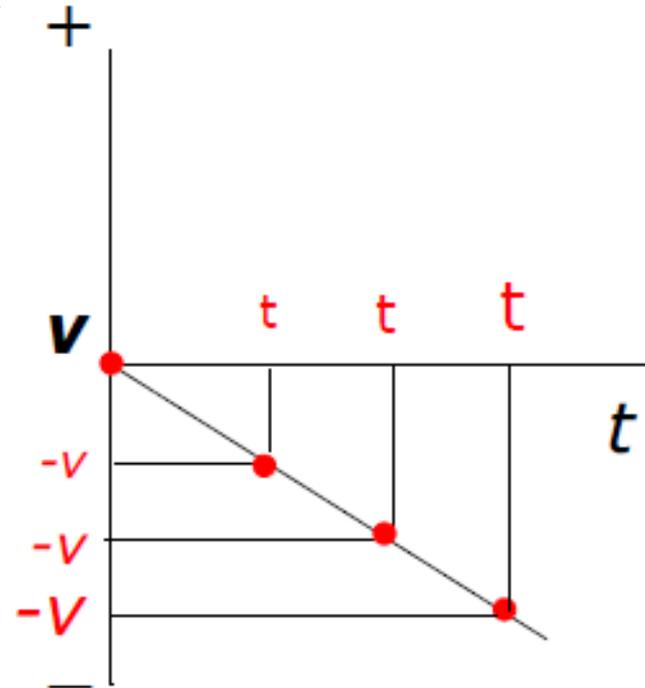


Explanation



Answer

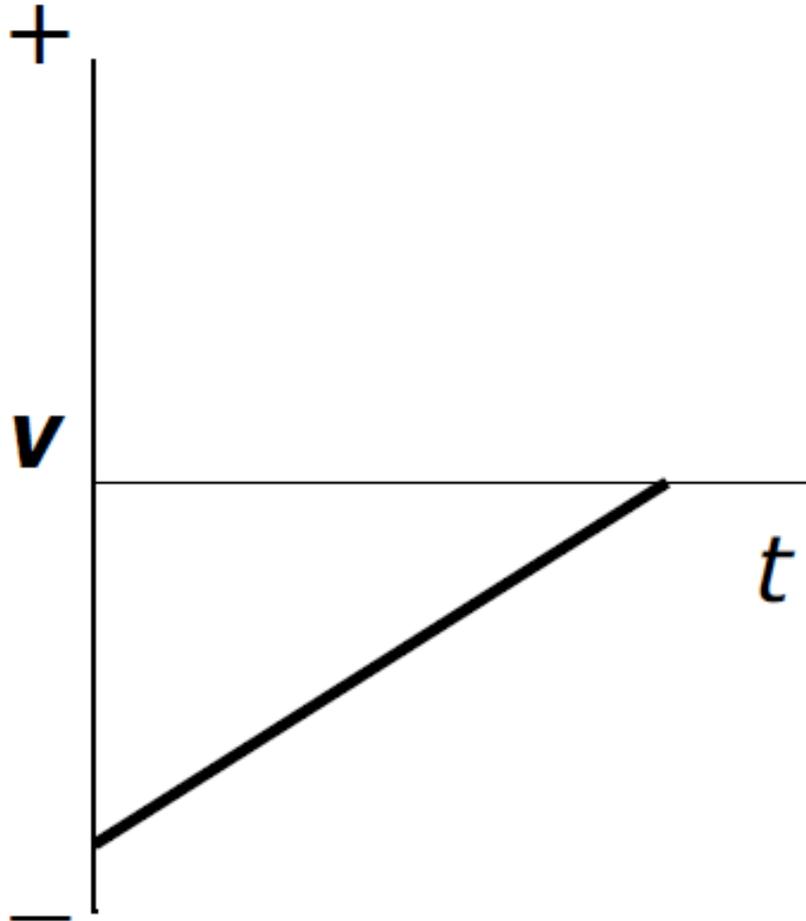
The object starts from rest and accelerates to the left.



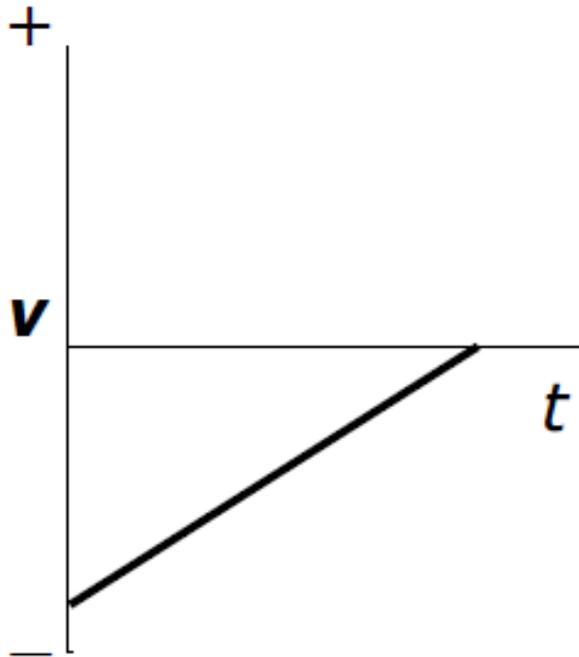
At time zero, the object is not moving. Then, as time goes on there is an increase in “negative” speeds as the object picks up speed to the left.



Describe the motion depicted by the ***v-t*** graph below

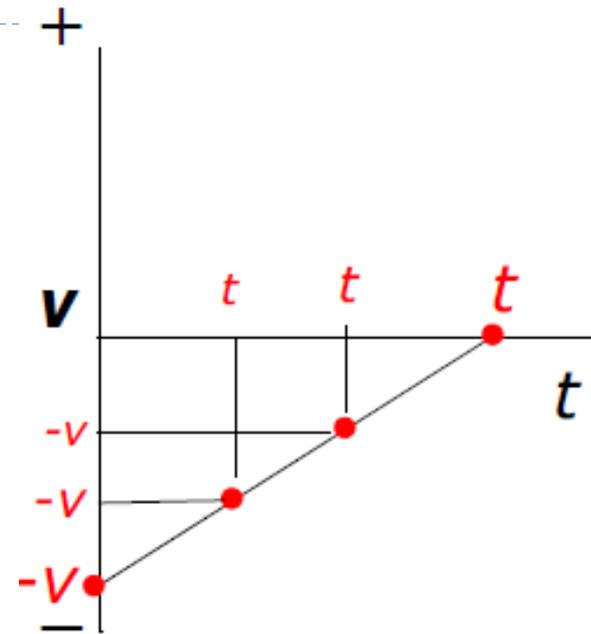


Explanation



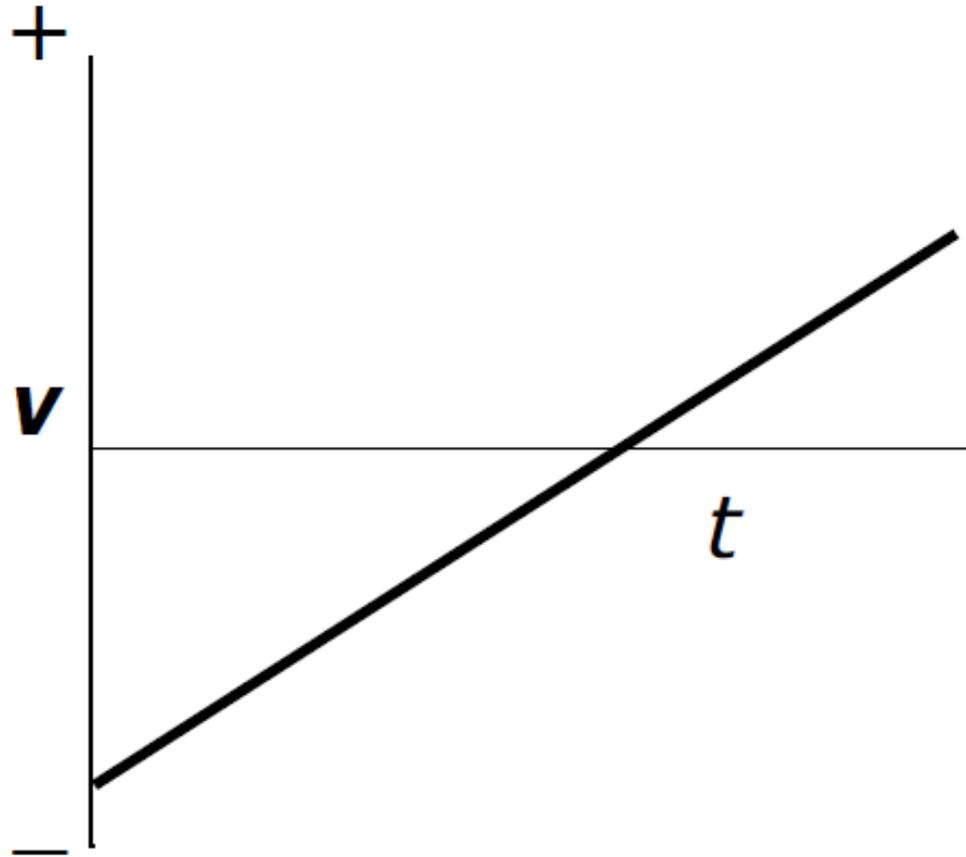
Answer

The object starts with an initial speed to the left but slows down and stops.

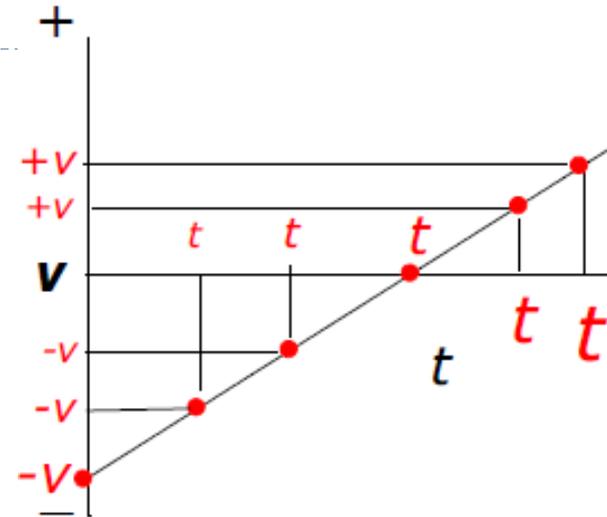
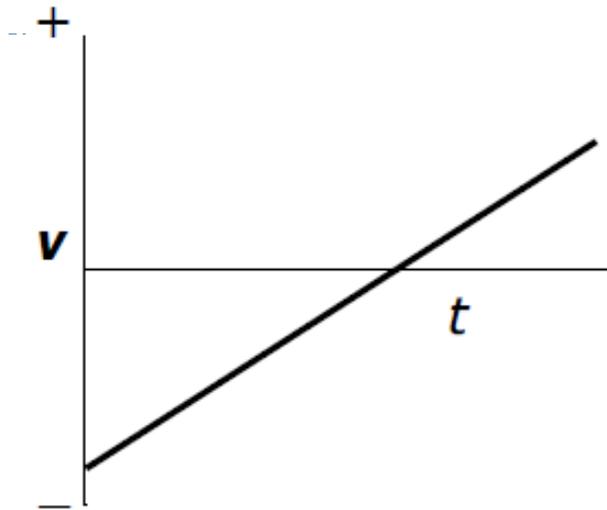


At time zero, the object has a maximum speed to the left. However, as time increases, speed decreases, and the object stops.

Describe the motion depicted by the ***v-t*** graph below



Explanation



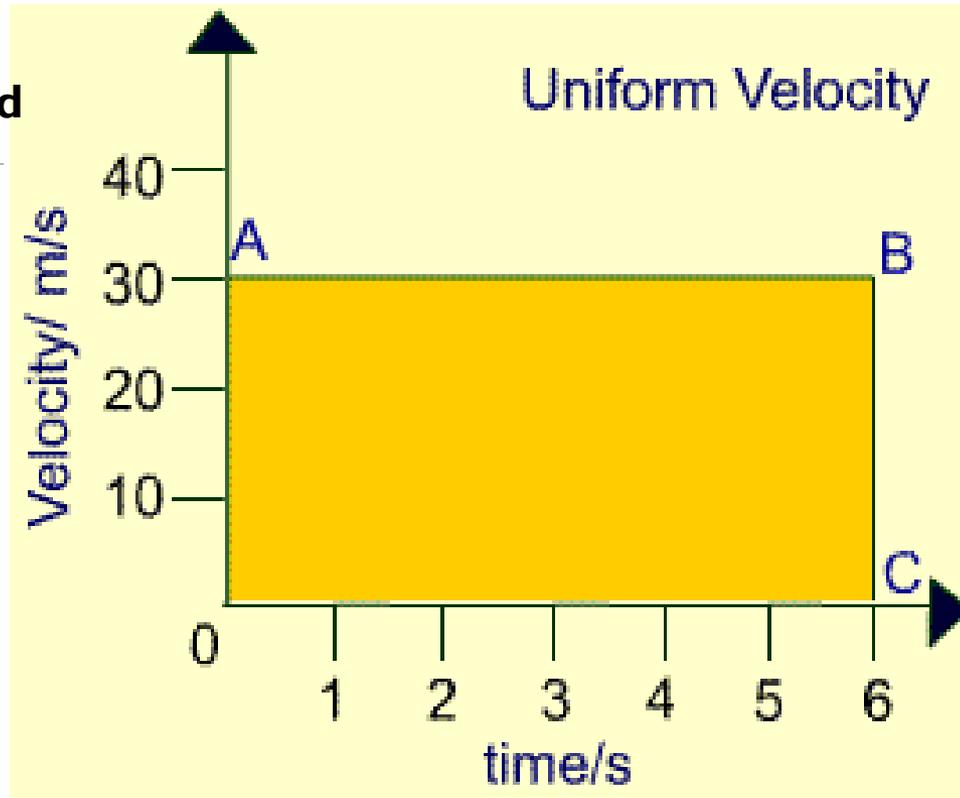
Answer

The object starts with an initial speed to the left and accelerates to the right.

At time zero, the object has a maximum speed to the left. However, as time increases, speed decreases, and the object stops. But it continues to accelerate to the right, meaning that after its brief stop, it took off to the right.

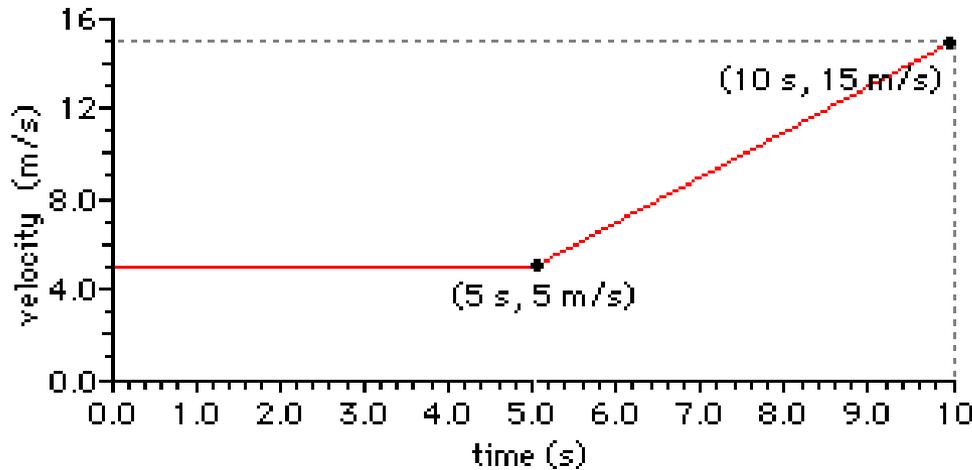


To find out the
Distance travelled
On a v-t graph!!

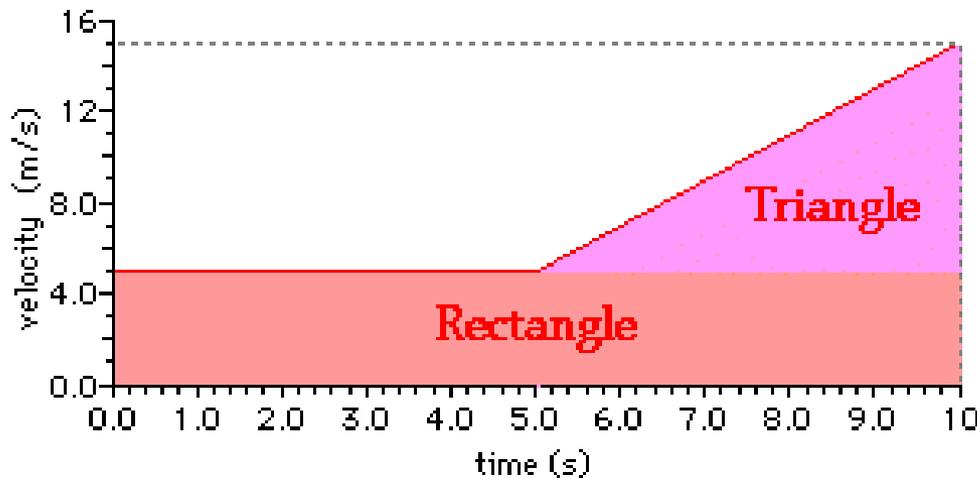


On a velocity - time graph **the area between the graphed line and the x-axis equals the displacement**

$$\text{Area} = l \times w = 6 \text{ s} \times 30 \text{ m/s} = 180 \text{ m}$$



Object is moving at a constant speed for 5.0 s then it speeds up for the next 5.0 sec.



Displacement is equal to the **area between the drawn line and the x-axis**

$$\begin{aligned}
 \vec{d} &= A_{\text{Rectangle}} + A_{\text{Triangle}} \\
 &= lw + \frac{bh}{2} \\
 &= (10.0s)(5.0m/s) + \frac{(10.0m/s)(5.0s)}{2} \\
 &= 50m + 25m \\
 &= 75m
 \end{aligned}$$



ACCELERATION

- ▶ **Acceleration** is a vector quantity which is defined as "the rate at which an object changes its velocity." An object is accelerating if it is changing its velocity



CONSTANT ACCELERATION

- ▶ Sometimes an accelerating object will change its velocity by the same amount each second. This is known as a **constant acceleration** since the velocity is changing by the same amount each second.

Accelerating Objects are Changing Their Velocity ...

... by a constant amount
each second ...

Time (s)	Velocity (m/s)
0	0
1	4
2	8
3	12
4	16

...in which case, it is referred
to as a constant acceleration.

... or by a changing amount
each second ...

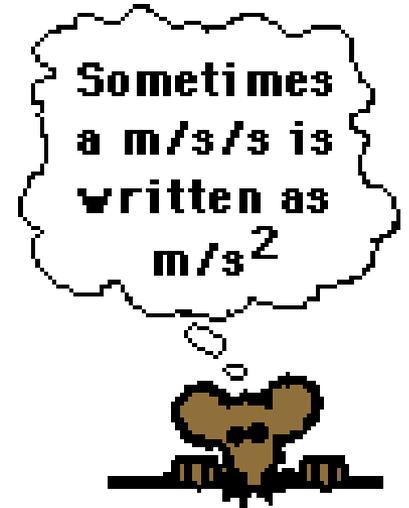
Time (s)	Velocity (m/s)
0	0
1	1
2	4
3	5
4	7

...in which case, it is referred
to as a non-constant acceleration.

Calculating Acceleration

- ▶ **Acceleration can be found using the following formula:**

$$\vec{a} = \frac{\Delta \vec{v}}{t} = \frac{\vec{v}_2 - \vec{v}_1}{t}$$



\vec{a} = acceleration

\vec{v}_1 = initial velocity

\vec{v}_2 = final velocity

t = change in time

Note: The units for acceleration is m/s/s or m/s²



Example 1:

A skier is moving at 1.8 m/s (down) near the top of a hill. 4.2 s later she is travelling at 8.3 m/s (down). What is her average acceleration?



Example 2:

A rabbit, eating in a field, scents a fox nearby and races off. It takes only 1.8 s to reach a top velocity of 7.5 m/s [N]. What is the rabbit's acceleration during this time?

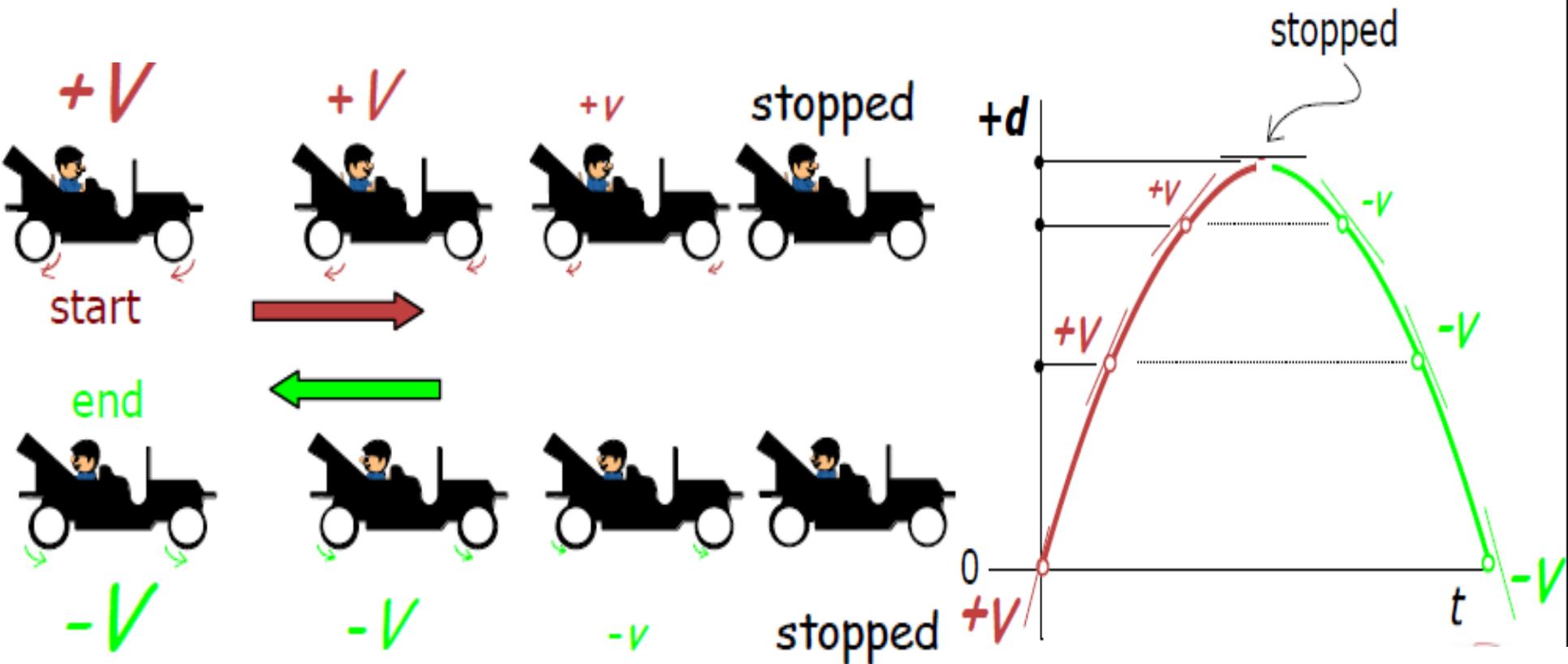


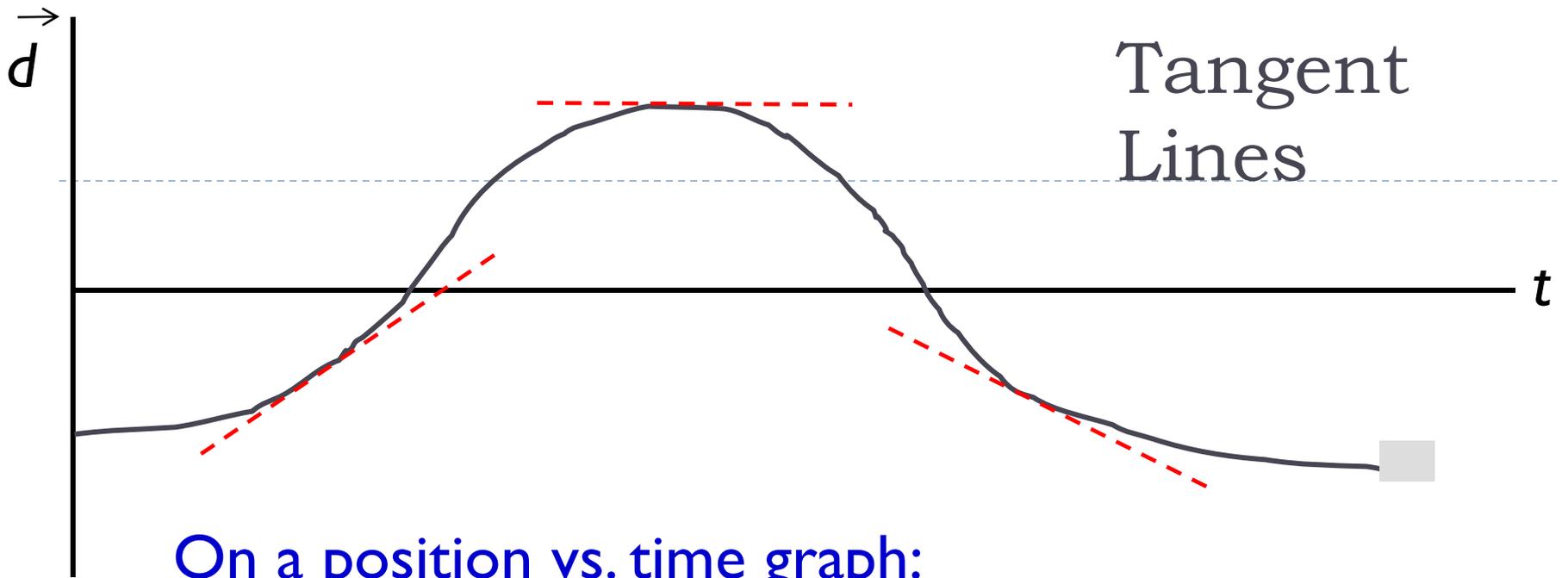
Note: The direction of velocity and acceleration will determine the size of the velocity (ie. If an object is speeding up or slowing down)

	Velocity		
Acceleration		+	-
	+	Moving Forward, Speeding up	Moving Forward, Slowing down
	-	Moving backward, slowing down	Moving backward, speeding up



Displacement-time Graphs (Accelerated Motion)

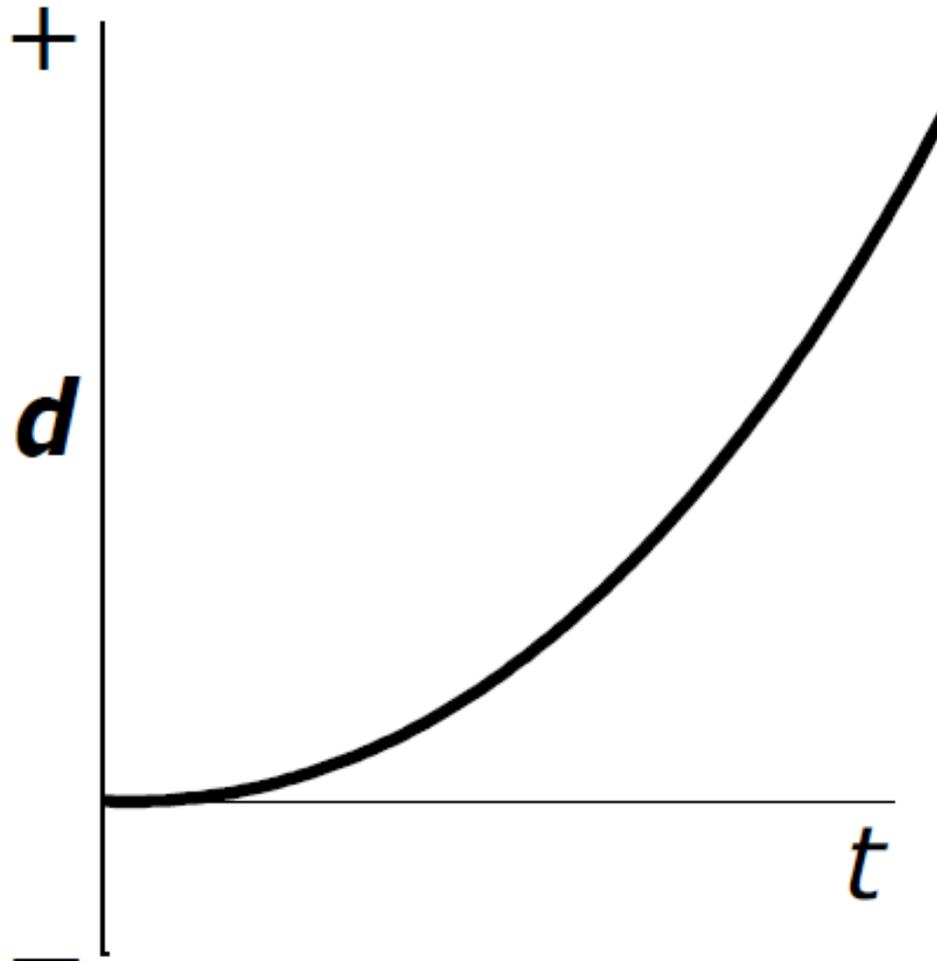




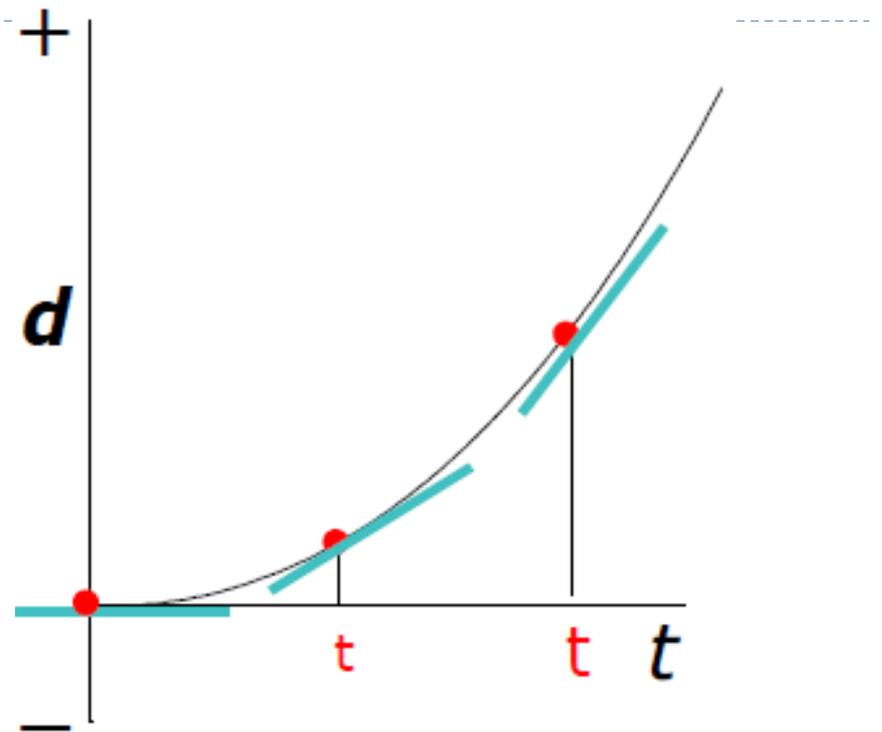
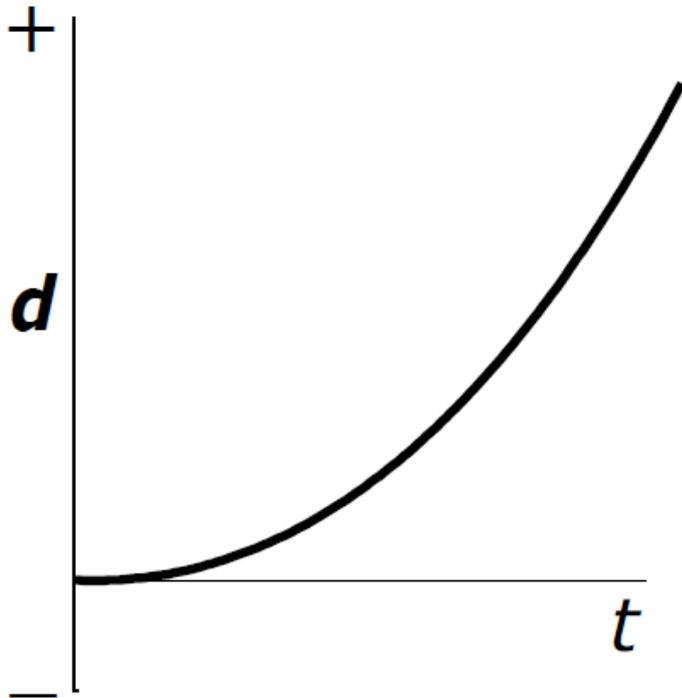
The slope of a tangent line will give the velocity at that point in time. (instantaneous velocity)

SLOPE	VELOCITY
Positive	Positive
Negative	Negative
Zero	Zero

Describe the motion depicted by the ***d-t*** graph below



Explanation

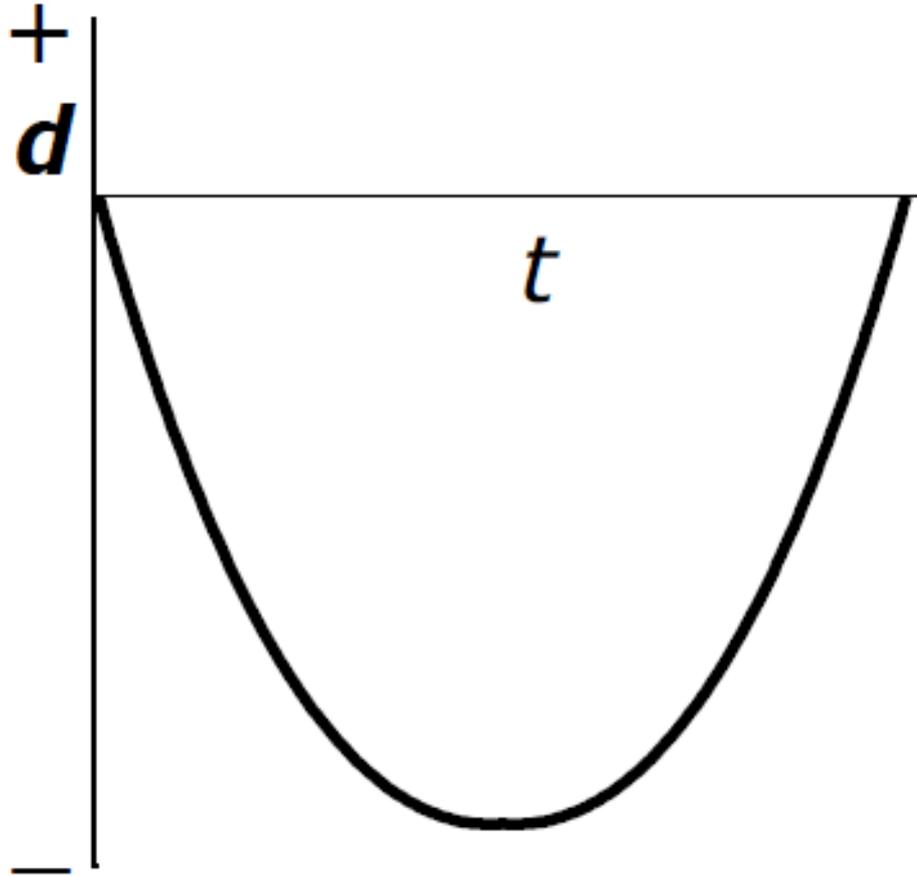


Answer

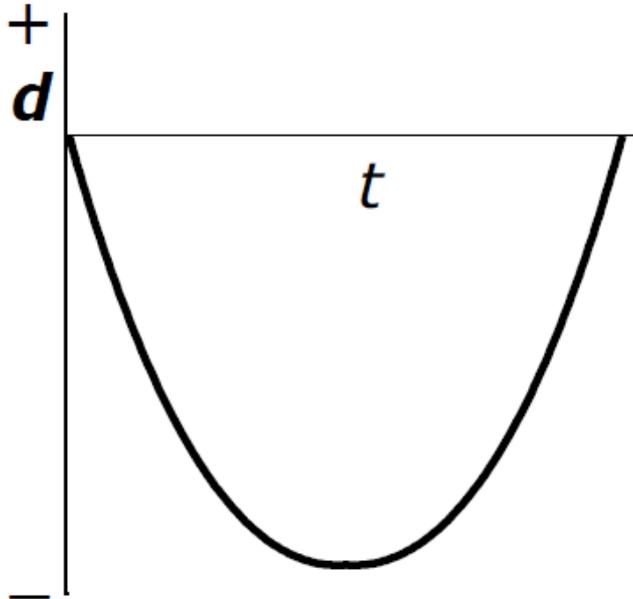
The object is accelerating to the right.

As time goes on, the tangents acquire larger and larger **positive slopes, i.e. larger speeds to the right.**

Describe the motion depicted by the ***d-t*** graph below

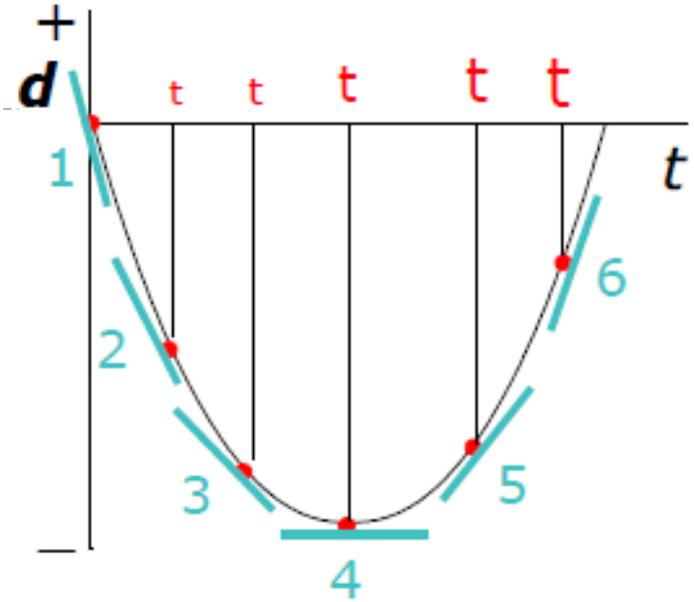


Explanation



Answer

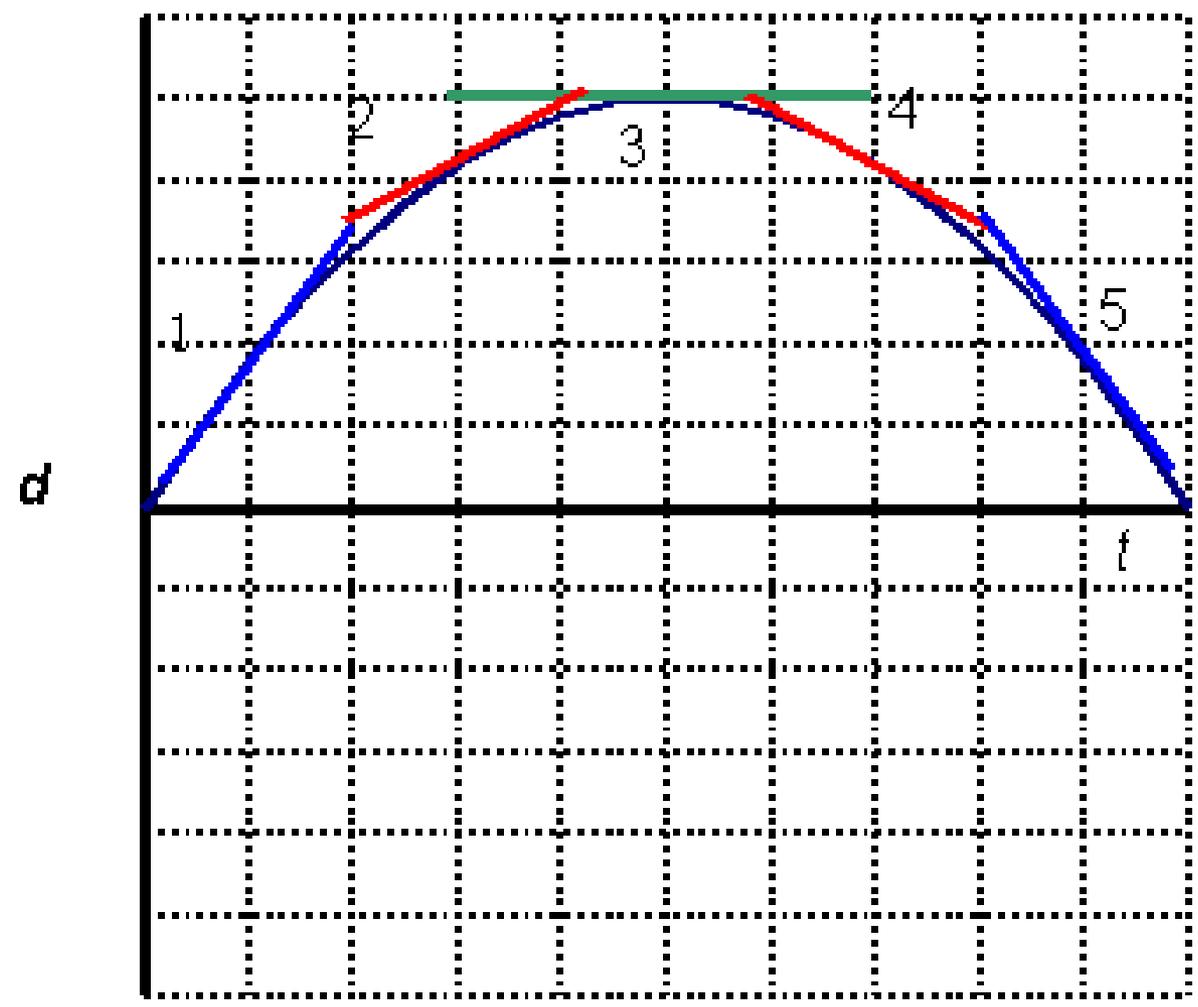
The object heads left but with ever **decreasing speed**. **At half-time it stops very briefly** and then speeds up to the right.



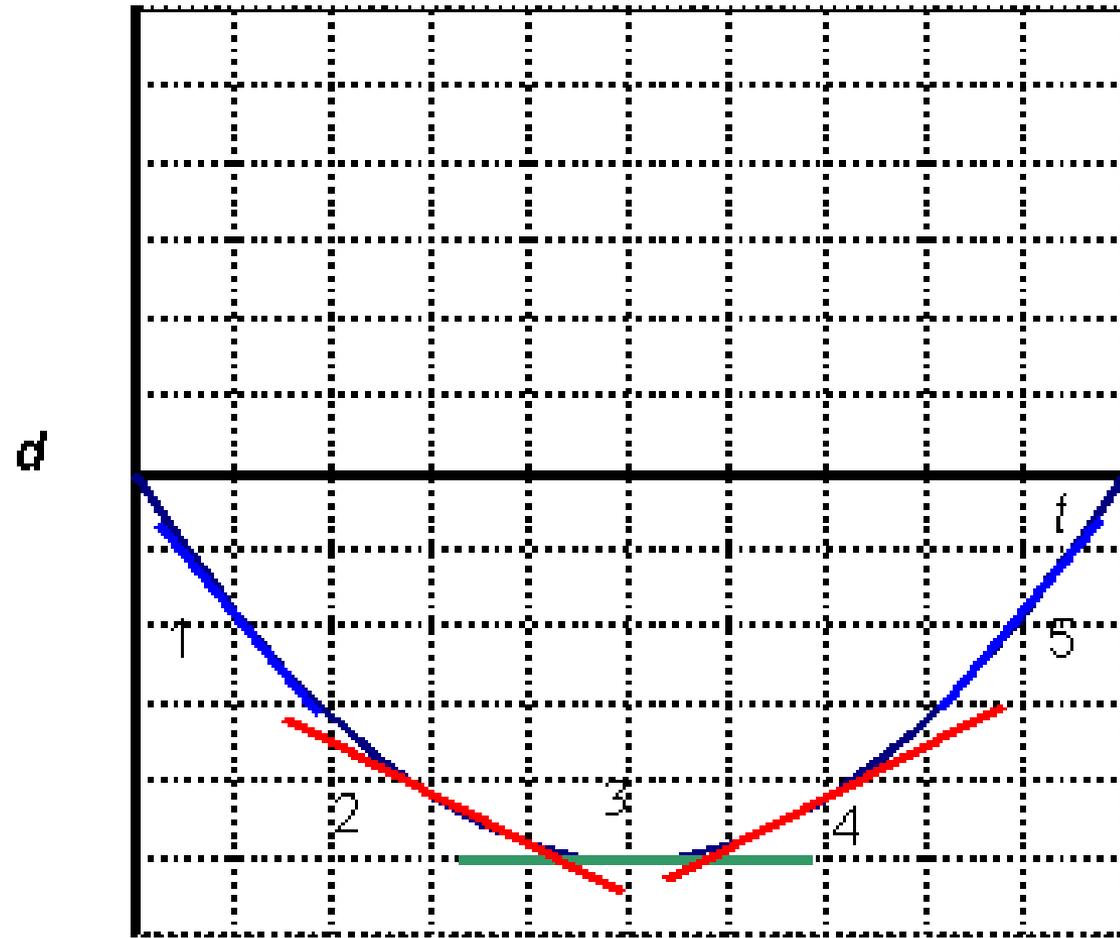
Tangents 1, 2, and 3 have **negative slopes that are getting smaller**. **This means the object is moving to the left and slowing down**. **At 4 it is stopped**. Then it picks up speed to the right as indicated by the **positive slopes of 5 & 6**.



Graph 1



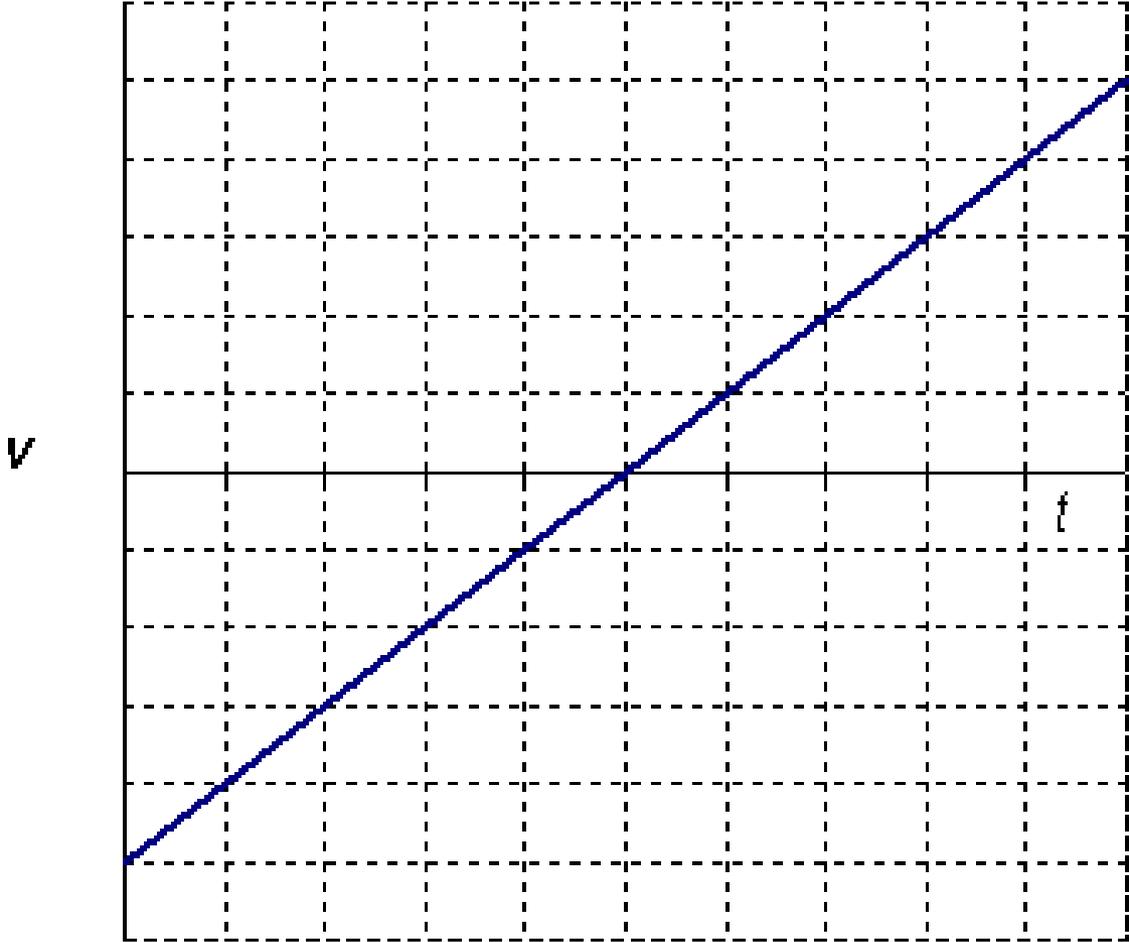
Graph 2



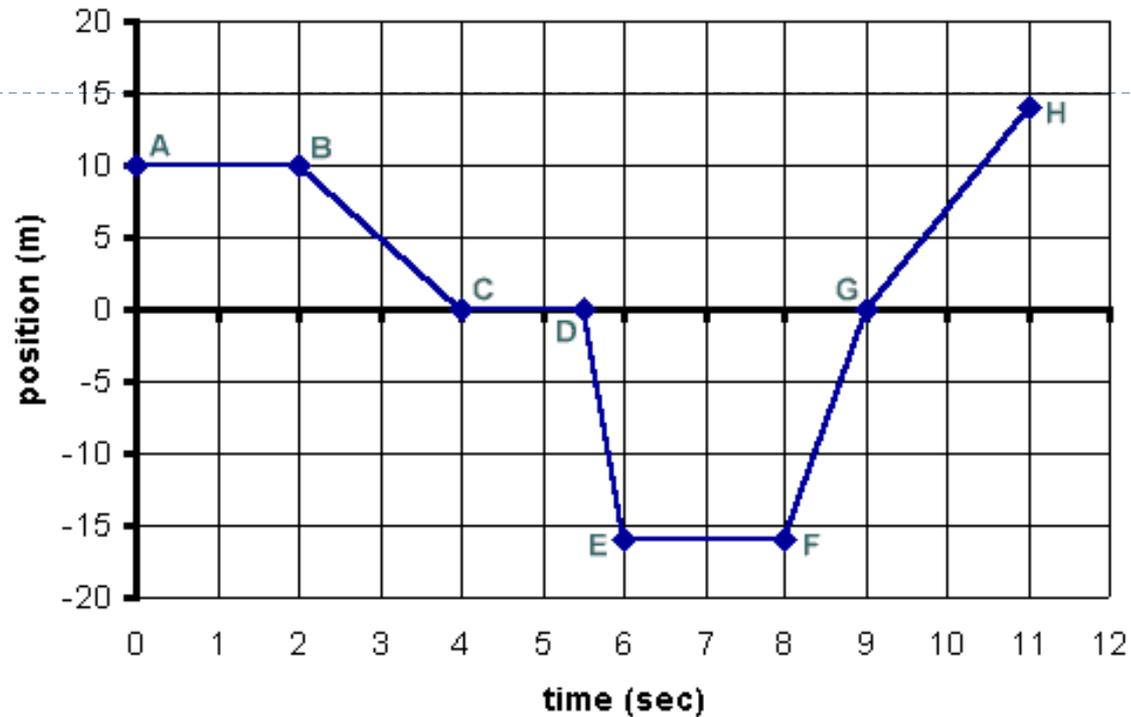
Graph 3



Graph 4

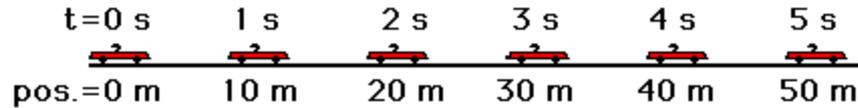


Position vs Time

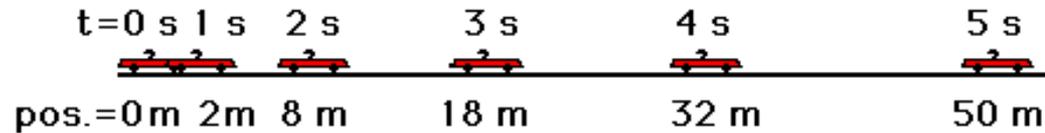
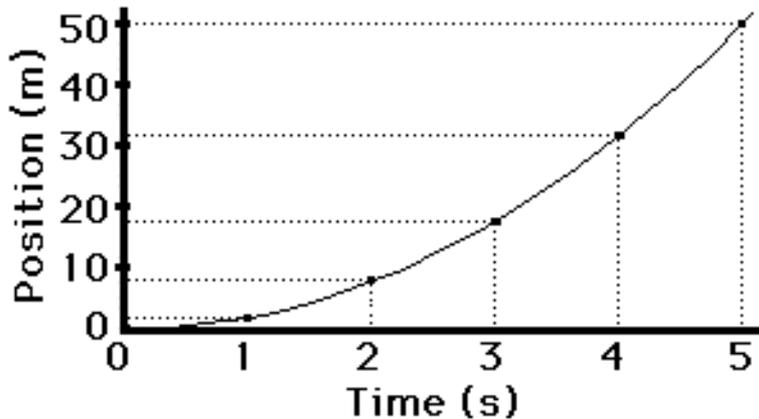
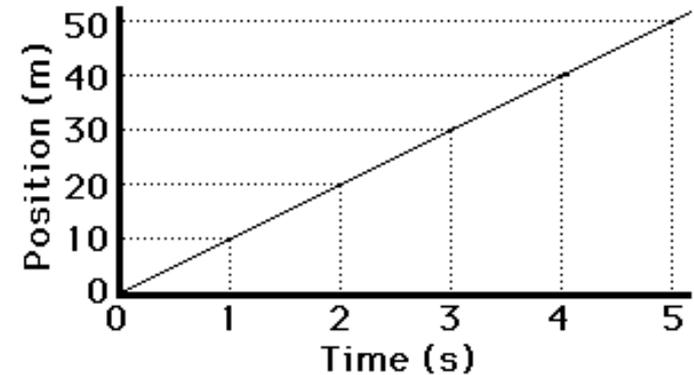


- Describe what is happening in each leg of the trip.
- During which parts of the trip is the object stopped?
- During which part of the trip is the object moving the fastest?
What is its Velocity?

Motion Graphs – Position vs. Time

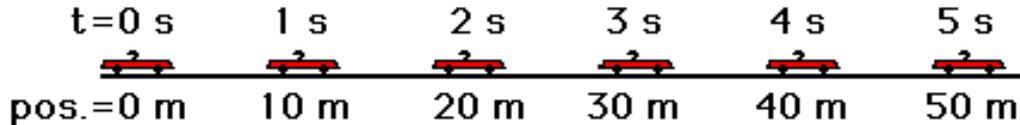


constant, rightward (+) **velocity** of +10 m/s

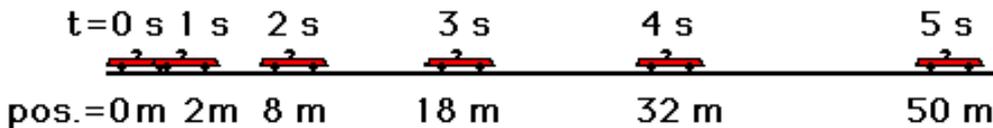
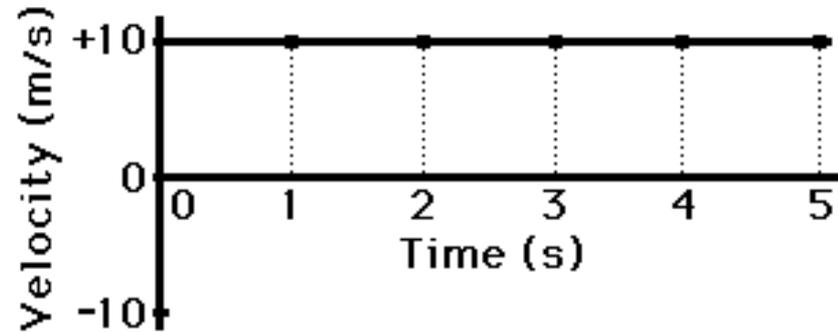


a rightward (+), **changing velocity** - that is, a car that is moving rightward but speeding up or **accelerating**

Motion Graphs – Velocity vs. Time



constant, rightward (+) velocity of +10 m/s



a **rightward (+), changing velocity** - that is, a car that is moving rightward but speeding up or **accelerating**